

Programme

Wednesday, May 10

09:00 - 12:30	NNDR PhD Workshop	Gimli-139 - University of Iceland /
10:00 - 12:30	Pre-conference event organised by EASPD and Throskahjálþ	Grand Hotel - Hvammur / (Only for registered participants)
15:00 - 16:00	Alone in the Ring - The award-winning research-based theatre project organised by Research-based Theatre Collaborative Cluster	Grand Hotel - Hvammur /
16:30 - 18:00	Reception	Reykjavík City Hall - Tjarnargata 2 /

Thursday, May 11

08:00 – 17:30	Registration and Hospitality Desk	Grand Hotel in front of Gullteigur
in-08:30 - 08:40	Opening Address by the Minister of Social Affairs and Labour	Grand Hotel - Gullteigur A/B /
08:40 - 09:20	Keynote address by Rannveig Traustadóttir with International Sign Language	Grand Hotel - Gullteigur A/B /
09:20 - 09:45	Coffee Break	Grand Hotel and Hilton Nordica
09:45 - 11:05	Education I - From disability focused to justice focus – 12 years of international collaboration	Grand Hotel - Muninn /

- Moderator: Tj Jarus, University of British Columbia

Connecting with communities to create change for success

Elizabeth McKay¹, Laura Bulk², Tal Jarus², Anita Atwal³, Vimal Sriram⁴

¹ *Edinburgh Napier University, Edinburgh, United Kingdom*

² *University of British Columbia, Vancouver, Canada*

³ *London Southbank University, London, United Kingdom*

⁴ *UHBW NHS FT, Bristol, United Kingdom*

Modifying existing environment and resources to create change for success

Clodagh Nolan¹, Michael Lee², Kieran Lewis¹

¹ *University of Dublin, Trinity College, Dublin, Ireland*

² *University of British Columbia, Vancouver, Canada*

Working on the system level to create change for success

Michael Lee¹, Clodagh Nolan², Naomi Schreuer³, Susan Cox¹, Matthew Smithdeal¹, Kieran Lewis⁴, Declan Treanor⁴

¹ *University of British Columbia, Vancouver, Canada*

² *University of Dublin, Trinity College, Dublin, Ireland*

³ *The university of Haifa, Haifa, Israel*

⁴ *Trinity College Dublin, Dublin, Ireland*

Sharing knowledge to create change for success – use of stories, theatre and Visual Time Capsules

Tal Jarus¹, Laura Bulk¹, Laen Hershler¹, Yael Mayer², Doris Fox¹, Justin Turner¹

¹ *University of British Columbia, Vancouver, Canada*

² *The university of Haifa, Haifa, Israel*

09:45 - 11:05	Disability and the lifecourse I - IMAGE Project and beyond: Supporting autistic university graduates into work	Hilton Nordica meeting room H /
Moderator: M.M. Waltz, Athena Institute		

Impact and Lessons Learnt from the IMAGE Project: Improving Employability of Autistic Graduates in Europe

Marc Fabri¹, Mitzi Waltz², Henri Pesonen³, Bertrand Monthubert⁴, Timo Lorenz⁵

¹ Leeds Beckett University, Leeds, United Kingdom

² Vrije Universiteit Amsterdam, Amsterdam, Netherlands

³ University of Oslo, Oslo, Norway

⁴ University of Toulouse, Toulouse, France

⁵ Medical School Berlin, Berlin, Germany

Autistic graduates: Graduate capital and employability

Henri Pesonen¹, Tarja Tuononen², Marc Fabri³, Minja Lahdelma⁴

¹ University of Oslo, Oslo, Norway

² University of Helsinki, Helsinki, Finland

³ Leeds Beckett University, Leeds, United Kingdom

⁴ Heureka - The Finnish Science Centre, Vantaa, Finland

Roadblocks and roundabouts: Addressing the normative gatekeeping function of HR to achieve employment for autistic graduates - Mitzi

Mitzi Waltz, Elena Syurina

Vrije Universiteit Amsterdam, Amsterdam, Netherlands

Disability, home takeovers (cuckooing) and criminal exploitation

Stephen Macdonald¹, CATHERINE DONOVAN¹, John Clayton²,

¹ Durham University, Durham, United Kingdom

² Northumbria University, Newcastle upon Tyne, United Kingdom

09:45 - 11:05

Policy and theoretical perspectives III - Paradigms and conceptualisation 1

Grand Hotel - Gullteigur B/

Making Disability Matter

Dan Goodley, K Runswick-Cole, Rebecca Lawthom

University of Sheffield, Sheffield, United Kingdom

Enabling Futures: Exploring the potential of the Sociology of the Future for Disability Studies

Hannah Morgan,

Centre for Disability Studies, University of Leeds, Leeds, United Kingdom

Theorizing Disability as a Boundary Object by Combining the Medical, Social and Affirmative

Per Koren Solvang,

Oslo Metropolitan University, OSLO, Norway

Citizen participation – an ambiguous construction

Monica Larsson,

Lund University, Lund, Sweden

09:45 - 11:05

Disability and the Covid-19 pandemic I - Disability in the time of pandemic

ÖBÍ 1 Sigtún 42 /

– lessons from Iceland

- Moderator: ÁJ Jóhannsdóttir, University of Iceland

Moderator: TÓ Ólafsdóttir, University of Iceland

- Risky Obliviousness Within Fragmented Services: Experiences of Families With Disabled Children During the Covid-19 Pandemic

Hrafnhildur Snæfríðar-og Gunnarsdóttir,

University of Iceland, Reykjavík, Iceland

Consultative processes: Safeguarding disability rights during the COVID-19 crisis

Hrafnhildur Snæfríðar-og Gunnarsdóttir, Laufey Elísabet Löve

University of Iceland, Reykjavík, Iceland

Loneliness and crip time during the Covid-19 pandemic

Kristín Kjartan Björnsdóttir, Guðrún Valgerður Stefánsdóttir, Ragnar Auður Smára

University of Iceland, Reykjavík, Iceland

Whose lives are worth saving? Changes in discourses in the time of pandemic

Tinna Ólafsdóttir, Ásta Jóhannsdóttir

Disabled people in Covid-19 viewed through the lens of relational ethics

Ástríður Stefánsdóttir,

University of Iceland, Reykjavík, Iceland

Disabled people in Covid-19 viewed through the lens of relational ethics

Ástríður Stefánsdóttir,

University of Iceland, Reykjavík, Iceland

09:45 - 11:05

Health I - Mental health, psychosocial and physical wellbeing

Hilton Nordica - Meeting Room G /

Neurobehavioral Assessment of Youth Trauma: A Means of Preserving the Calm to Prevent a Storm.

Ann Marie Leonard-Zabel,

Curry College, Sandwich, Massachusetts 02563, United States

Disabled students' educational and psycho-social experiences during the COVID-19 pandemic crisis

Anastasia Vlachou¹, Stavroula Kalaitzi², Anastasia Toulia³, Filippos Papazis¹, Theodora Papazoglou¹,
Aristea Fyssa⁴, Lia Tsermidou⁵

¹ National and Kapodistrian University of Athens, Athens, Greece

² National and Kapodistrian University, Athens, Greece

³ University Of Thessaly, Volos, Greece

⁴ University of Patras, Patra, Greece

⁵ National and kapodistrian University of Athens, Athens, Greece

Mental health and resources of parents of children with a recent diagnosis of disability: self-compassion and support received

Monika Skura,

University of Warsaw, Warsaw, Poland

A systematic review on Mental health among people who use AAC

Jørn Østvik¹, Mats Granlund², Astrid Røsland Seim¹,

¹ Norwegian University of Science and Technology (NTNU), Trondheim, Norway

² Jönköping University / NTNU, Jönköping, Sweden

Web-based training intervention to increase physical activity level and improve health for adults with intellectual disability

Sanna Fjellström¹, Marie Ohlsson¹, Elisabeth Hansen¹, Anna Nordström¹, Eva Flygare-Wallén², Mats Jong¹,
Jessica Holttö¹, Magnus Zingmark²

¹ Mid Sweden University, Östersund, Sweden

² Municipality of Östersund, Östersund, Sweden

09:45 - 11:05

Services I - Management of services

Grand Hotel - Huginn /

Performance Measurement - Measuring for Governance or Quality

Rebekka Bruteig, Jan Tøssebro, Odd Morten Mjøen

NTNU Social Research, Trondheim, Norway

Exploring the factors that impact on the development of community-based services in the Czech Republic: stakeholders' perspective

Kristýna Janyšková¹, Šárka Káňová¹, Karel Řezáč¹, Julie Beadle Brown²

¹ University of West Bohemia, School of Education, Pilsen, Czech Republic

² University of Kent, Canterbury, United Kingdom

Training in active support and it's impact on community-based services in the Czech Republic: a small-scale clustered randomized control study

Šárka Káňová¹, Kristýna Janyšková¹, Karel Řezáč¹, Julie Beadle - Brown²

¹ University of West Bohemia, School of Education, Pilsen, Czech Republic

² University of Kent, Canterbury, United Kingdom

Welfare by counting? The making of "quality" into a quantifiable policy within public health care services

Gunhild Tøndel, Jan Tøssebro, Odd Morten Mjøen

NTNU, Trondheim, Norway

09:45 - 11:05	Human rights I - Disability human rights - Moderator: R. Traustadóttir, University of Iceland - Moderator: IML Lid, VID Specialized University The Emerging Field of Disability Human Rights Inger Marie Lid ² , Rannveig Traustadóttir ¹ ¹ University of Iceland, Reykjavík, Iceland ² VID Specialised University, Oslo, Norway Inclusion in Times of Triage Theresia Degener, Protestant University of Applied Studies, Freiburg, Germany The Role of Rights Protection Officers in Enabling Effective Access to Justice for Disabled Women in Iceland Eliona Gjecaç, University of Iceland, Reykjavík, Iceland Independent but alone? A story of discrimination and ableism within the Icelandic child protection system. Ágúst Fannar Leifsson ¹ , Hanna Björg Sigurjónsdóttir ² , James G. Rice ³ , ¹ Parent, Reykjavík, Iceland ² University of Iceland, Reykjavík, Iceland ³ University of Iceland, Reykjavík, Iceland	Grand Hotel - Hvammur /
09:45 - 11:05	Inclusion II - Inclusive Research with People with intellectual and Developmental Disability - Moderator: L. Normand, Université du Québec en Outaouais Co-design of tools for budget planning and time management together with people with ID Stefan Johansson, Begrripsam and KTH, Royal Institute of Technology, Stockholm, Sweden DigiAcademy an accessible digital skills education programme co designed with and for people with intellectual disabilities: Sharing our Citizen Advisory Panel team members' experiences Esther Murphy, Sara Fiori, Orla Shiels, Amy Fulcher, Brian Hogan, Christina Burke, Cormac Hanley, Darren Heduan, Denise Breslin, Fionn Crombie Angus, Ifiok Umo, James Delaney, Joe McNamara, Lia Gogarty, Linda Byrne Duffy, Mei Lin Yap, Sarah Boyne Trinity College Dublin, Dublin, Ireland Inclusive participatory research: a guidebook for researchers and clinicians who benefit from the presence of collaborators with experiential knowledge Marie-Hélène Poulin ¹ , Marie-Hélène Morin ² , Marjorie Desormeaux-Moreau ³ , Lucila Guerrero ⁴ , Marie Grandisson ⁵ , Claude Normand ⁶ , Suzie McKinnon ⁷ , Mélanie Couture ³ , Gabriel Normandeau ¹ ¹ Université du Québec en Abitibi-Témiscamingue, Val-D'or, Canada ² Université du Québec à Rimouski, Rimouski, Canada ³ Université de Sherbrooke, Sherbrooke, Canada ⁴ Centre Hospitalier Universitaire Sainte-Justine, Montréal, Canada ⁵ Université Laval, Québec, Canada ⁶ Université du Québec en Outaouais, Gatineau, Canada ⁷ CIUSSS Saguenay-Lac St-Jean, Sept-îles, Canada "That makes sense" Generating ideas, disseminating findings and editing research together: Reflections on research activities conducted inclusively with people with intellectual and developmental disabilities. Darren Chadwick ¹ , Vince Peters ² , Cameron Richards ² , Sarah Offley ² ¹ Liverpool John Moores University, Liverpool, United Kingdom ² Dudley Voices for Choice & The West Midlands Self Advocacy Network, Dudley, United Kingdom Methodological considerations and adaptations of focus group-discussions with and for people with cognitive and intellectual disabilities Kristin Alfredsson Ágren, H. Lindström, D. Michailakis Linköping University, Norrköping, Sweden	Grand Hotel - Útgarður /
09:45 - 11:05	Inclusion I - Gender 1 Special education systems making (m)others 'mad': Madness as a discourse of social control	Grand Hotel - Ásgarður /

Katherine Runswick-Cole², Patricia Douglas¹, Penny Fogg²

¹ Brandon University, Brandon, Canada

² University of Sheffield, Sheffield, United Kingdom

Making Madness: Mothers' experience of advocacy in the educational context.

Penny Fogg¹, Katherine Runswick-Cole², Patty Douglas³

¹ School of Education, University of Sheffield, Hebden Bridge, United Kingdom

² School of Education, University of Sheffield, Sheffield, United Kingdom

³ Brandon university, Manitoba, Brandon, Canada

Strategies of Vulnerability? (De)Politicisation and Russian Disability Organising

Philippa Mullins,

American University of Armenia, Yerevan, Armenia

Storying ableism: Proposing a feminist intersectional approach to linking theory and digital activism

Rahel More,

University of Klagenfurt, Klagenfurt, Austria

09:45 - 11:05 **Policy and theoretical perspectives II - Identity 1** Grand Hotel - Gullteigur A /

AGAINST ALL ODDS How can disability become a resource? A single-case study of the experiences of a young disabled man

Tone Dahl-Michelsen¹, Svein Erik Bertil Sandlien,²

¹ Oslo Metropolitan university, Oslo, Norway

² Aurskog Physiotherapy Clinic, Aurskog, Norway

"I want to pretend that I'm a normal person": Disbelievability and the experiences of invisible impairments in the UK

Nick Watson¹, Shona Horton ², Siannan Kerrigan ³, Tom Shakespeare ⁴, Heidi Smith²

¹ University of Glasgow, Glasgow, United Kingdom

²,

³ Office for National Statistics, London,

⁴ London School of Hygiene and Tropical Medicine, London, United Kingdom

From category to individual - identity support for children and youth with severe and profound intellectual disabilities

Pernille Follestad Naerø², Roald Undlien¹

¹ Inland Norway University of Applied Sciences, Lillehammer, Norway

² Inland Norway University of Applied Sciences, 2624, Norway

Moral fumbling - On promoting sense of belonging to society among young adults with psychosocial disabilities

Randi Semb,

University of South-Eastern Norway, Kongsberg, Norway

09:45 - 11:05 **Culture and history I - Disability in historical context** ÖBÍ 2 - Sigtún 42 /

A historical investigation on the Special Care System in Denmark in the time from 1933 to 1980.

Klaus Petersen², Annemarie Borregaard¹, Mette Seidelin¹, Sarah Smed³, Poul Duedahl⁴

¹ Danish National Archives, Copenhagen, Denmark

² University of Southern Denmark, Odense, Denmark

³ The Danish Welfare Museum, Svendborg, Denmark

⁴ University of Aalborg, Aalborg, Denmark

Changing conceptualizing of care policies for persons with disability in Norway-1920-2020

Marte Feiring,

Oslo metropolitan University/ Diakonhjemmet Hospital, Oslo, Norway

Intersecting minority positions: The case of disability and Finland-Swedishness in the mid-20th century

Hanna Lindberg,

Tampere University, Tampere, Finland

Few Steps Closer to Inclusive Society: Design for Social innovation. Case Study

Ieva Rosne,

Art Academy of Latvia, Riga, Latvia

09:45 - 11:05	Work and employment I - Quality of Employment of People with Disabilities	Hilton Nordica meeting room I /
	<p>- Moderator: ST Teborg, Federal Institute for Occupational Safety and Health - Moderator: Lena Hünefeld,</p> <p>The Implications of Classroom Type and Education Level on the Intention to Work among Young Adults with Physical Disability</p> <p>Limor Gadot¹, Yifat Faran², Orly Sarid³</p> <p>¹ Sapir Academic College, Gevim, Israel ² Ashkelon Academic College, Ashkelon, Israel ³ Ben-Gurion University of the Negev, Be'er Sheva, Israel</p> <p>Increasing the Transition Rate of People with Disabilities into the General Labour Market - Three Innovation Approaches</p> <p>Bastian Pelka, Lisa Preissner, Ann Christin Schulz</p> <p>TU Dortmund University, Dortmund, Germany</p> <p>International Research on the Work Situation of People with Disabilities – A Scoping Review</p> <p>Sophie Teborg, Lena Hünefeld</p> <p>Federal Institute for Occupational Safety and Health, Dortmund, Germany</p> <p>Factors Influencing the Inclusion of People with Disabilities in Companies – An Empirical Analysis Based on the 2018 BIBB/BAuA Employment Survey</p> <p>Christiane Flüter-Hoffmann, Andrea Hammermann, Roschan Monsef</p> <p>German Economic Institute, Cologne, Germany</p> <p>Chances and Challenges for the Inclusion of Employees with Chronic Conditions from an HR Managers' and Line Managers' Perspective</p> <p>Henrike Schmitz, Mathilde Niehaus</p> <p>University of Cologne, Cologne, Germany</p>	
09:45 - 11:05	Deafness I with International Sign Language - Deafness as an experience, epistemic practice and as creative force. Eastern European micro-stories	Grand Hotel - Háteigur /
	<p>- Moderator: NP Pamula, U of Warsaw</p> <p>Polish Independent Deaf Filmmaking</p> <p>Magdalena Zdrodowska,</p> <p>Jagiellonian University, Krakow, Poland</p> <p>Deaf in Postwar Romania: Between socialist utopia and marginality (1948-1989)</p> <p>Radu Dinu,</p> <p>Jönköping University, Jönköping, Sweden</p> <p>The right to work: deafness, disability, and the contingencies of neoliberal inclusion in contemporary Poland</p> <p>Natalia Pamula,</p> <p>University of Warsaw, Warsaw, Poland</p> <p>Deafness, public health, and technologies of science communication in Poland, 1950s-2020s</p> <p>Sławomir Łotysz,</p> <p>Polish Academy of Sciences, Warsaw, Poland</p>	
09:45 - 11:05	Policy and theoretical perspectives I - Data and policy	Hilton Nordica meeting room F /
	<p>Measuring Home & Community Based Outcomes for People with IDD and Other Disabilities</p> <p>Renata Ticha, Brian Abery,</p> <p>University of Minnesota, Minneapolis, United States</p> <p>Disability Data Initiative:</p> <p>Minerva Rivas Velarde,</p> <p>University of Geneva, Geneva, Switzerland</p>	

Social invisibility and public policies: Constructing a National Information System on Disability in Brazil

Cristina Rabelais¹, Miguel Marcelino¹, Silvia Pereira¹, Jéssica Muzy¹, Tuca Munhoz¹, José Carlos Xavier¹, Daniele Novaes¹, Sérgio Cruz², Carmem Bonifácio², Jefferson Lima², Maria Fernanda Bittencourt¹, Clara Faulhaber¹, Francine Dias¹

¹ *Fundação Oswaldo Cruz and UNIFASE, Petrópolis/RJ, Brazil*

² *Fundação Oswaldo Cruz / Plataforma de Ciência de Dados em Saúde PCDoS, Rio de Janeiro, Brazil*

Cohort Profile: The Halmstad University Register on Pupils with Intellectual Disability (HURPID)

Eva Jönsson¹, Carin Staland Nyman¹, Paul Lichtenstein², Magnus Tideman¹

¹ *Halmstad University, Halmstad, Sweden*

² *Karolinska Institutet, Stockholm, Sweden*

Measuring the immeasurable? Health consequences of microaggressions

Gunhild Frisell¹, Terje Olsen¹, Benedicte Kirkøen²

¹ *Fafo Institute for Labour and Social Research, Oslo, Norway*

² *Norwegian Institute of Public Health, Oslo, Norway*

09:45 - 11:05 **Childhood disability I - Caring for a disabled child** Hilton Nordica meeting room D /

- Moderator: Janikke S Vedeler, Norwegian Social Research, OsloMet

The link between childhood disability and child poverty: a European comparative perspective

Julie Vinck¹, Wim Van Lancker²

¹ *KU Leuven – Centre for Sociological Research, Leuven, Belgium*

² *Leuven, Belgium*

Contextualising income-based poverty measurement: Needs-based cost of childhood disability in Belgium

Eef Gijbels¹, Julie Vinck¹, Wim Van Lancker²

¹ *KU Leuven – Centre for Sociological Research, Leuven, Belgium*

² *Leuven, Belgium*

Everyday additional costs in households caring for a child with ADHD

Marthe H. Austgulen¹, Gun Roos², Andreea Alecu³

¹ *Consumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway*

² „

³ *Consumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway*

Estimating direct and out-of-pocket costs of living with a disability: A scoping review of the literature

Andreea Alecu, Marthe H. Austgulen, Gun Roos

Consumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway

11:20 - 12:40 **Policy and theoretical perspectives II - Identity 2** Grand Hotel - Gullteigur A /

A World of Indifference?: Living with Learning Disability in the UK

Gareth Thomas,

Cardiff University, Cardiff, United Kingdom

Living with visual impairments: exploring the white cane and everyday habits

Maria Bäckman,

Stockholm University, Stockholm, Sweden

'I Don't Dare to Make Changes' the Existential Consequences of Contemporary Austerity Measures for Disabled Swedes

Christine Bylund,

Umeå university, Umeå, Sweden

Children with and without disabilities: Health Promotion and Identity Construction in Norwegian Kindergartens

Ingvild Åmot¹, Borgunn Ytterhus²

¹ *Queen Maud University College, Trondheim, Norway*

² *Norwegian University of Science and Technology, Trondheim, Norway*

11:20 - 12:40	Policy and theoretical perspectives I - Theoretical and conceptual development	Hilton Nordica meeting room F /
	<p>The social construction of learning disability; discourses of control, emancipation, and resistance Melanie Rimmer, <i>The Open University, Milton Keynes, United Kingdom</i></p> <p>Persons with profound intellectual and multiple disabilities as subjects of knowledge - exploring the possibilities of empathy Synne Nese Skarsaune, <i>VID Specialized University, Bryne, Norway</i></p> <p>Managing intellectual disability language in Sweden Simo Vehmas, <i>Stockholm University, Stockholm, Sweden</i></p> <p>Depoliticizing Disability - Strengthening the Neoliberal Status Quo. Main Features of the Polish Academic Disability Discourse. Magda Szarota, <i>Lancaster University, Lancaster, United Kingdom</i></p>	
11:20 - 12:40	Education I - Higher education and academia 1	Grand Hotel - Muninn /
	<p>Rethinking Normalcy: A Case for Anti-Ableism Curricula and Disability Allyship in Schools Priya Lalvani, <i>Montclair State University, Montclair, United States</i></p> <p>Educational quotas and its social consequences: disabled students' experiences of choosing different accesses to Taiwan's college admission Heng-hao Chang, Tong Chen, Fangshan Chang <i>National Taipei University, New Taipei City, Taiwan</i></p> <p>Higher Education and the Reproduction of Ableism: Findings From A Qualitative Study on Factors That Contribute To Disabled University Students Dropping Out Burgandi Rakoska, <i>University of Leeds, Leeds, United Kingdom</i></p> <p>Blind Perspectives on the Belonging in Academia Model Laura Yvonne Bulk, <i>University of British Columbia, Vancouver, Canada</i></p>	
11:20 - 12:40	Human rights I - Disability human rights	Grand Hotel - Hvammur /
	<p>- Moderator: IML Lid, VID Specialized University - Moderator: R. Traustadóttir, University of Iceland</p> <p>Effective Participation in the International Monitoring of the CRPD?: The Experience of the Disability Movement from Three Case Studies in Europe Hanxu Liu, <i>Maastricht University, Maastricht, Netherlands</i></p> <p>Rights in Crisis: Lived Experience as Knowledge in Policy Development During the Covid- 19 Pandemic Hrafnhildur Snæfríðar- og Gunnarsdóttir, Laufey Löve, <i>University of Iceland, Reykjavík, Iceland</i></p> <p>Painting by Numbers: Disability, Disadvantage and Employment Equity in South Africa Heléne Combrinck, <i>Faculty of Law North-West University, South Africa, South Africa</i></p> <p>Can Disability Rights Flourish Under Illiberalism? – The Case of Hungary Gabor Petri, Erika Hruskó, <i>Central European University, Vienna, Austria</i></p>	

11:20 - 12:40	Childhood disability I - Caring for a disabled child - Moderator: Janikke S Vedeler, Norwegian Social Research, OsloMet Health of mothers caring for a child with a disability Idunn Brekke ¹ , Andreea Alecu ² ¹ Department of childhood and families, Division of Mental and Physical Health, No, Oslo, Norway ² Consumption Research Norway, Oslo Metropolitan University, Norway, Oslo, Norway Occupational Exposures and Sickness Absence among Mothers of Children with Disability in Norway: A Prospective Cohort Study Michael Yisfashewa Wondemu ¹ , Pål Joranger ² , Åsmund Hermansen ³ ¹ Norwegian Social Research, OsloMet, Oslo, Norway ² Faculty of Health Sciences, Department of Nursing and Health Promotion, Oslo Me, Oslo, Norway ³ Faculty of Social Sciences, Department of Social Work, Child Welfare and Social, Oslo, Norway Balancing Care and Work When Caring for a Disabled Child Kaja Østerud ¹ , Cecilie Anvik ² , Elena Albertini Früh ³ ¹ Norwegian Social Research, OsloMet, Oslo, Norway ² Nord Universitet, Bodø, Norway ³ Oslo Metropolitan University, Oslo, Norway Unequal access in the universal welfare state? A study of municipal and socioeconomic inequality in the distribution of welfare services for families with disabled children Vegar Bjørnshagen, Norwegian Social Research, OsloMet, Oslo, Norway	Hilton Nordica meeting room D /
11:20 - 12:40	Disability and the lifecourse I - Students with disabilities on the path to the world of work - Moderator: AEW Witsø, NAKU, IPH, NTNU The story of 14 students in professional higher education and their gatekeepers Eli Langørgen, NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway Student ambassadors with disabilities strengthen participation and inclusion in higher education Anita Blakstad Bjørnerås ¹ , Eli Langørgen ² , Aud Elisabeth Witsø ² , Lisbeth Kvam ² , Ann-Elén Leithaug ³ , Daniel Myhr ⁴ , Jenny Marie Ragnhild Andersen ⁵ , Sissel Horghagen ² ¹ NTNU, Trondheim, Norway ² NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway ³ NTNU, Faculty of Social and Educational Sciences, Trondheim, Norway ⁴ NTNU, Faculty of Engineering Sciences, Trondheim, Norway ⁵ NTNU, Faculty of Natural Sciences, The collaboration forum; Multistakeholders' views on the journey through higher education and onto employment for students with disabilities Tone Ristad ¹ , Jørn Østvik ² , Sissel Horghagen ² , Aud Elisabeth Witsø ³ ¹ NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway ² NTNU, Faculty of Medicine and Health Sciences, ³ , Perceptions concerning students with disabilities among employees from Norwegian Higher Education institutions and the Norwegian Labour and Welfare Administration Gemma Goodall ¹ , Odd Morten Mjøs ² , Aud Elisabeth Witsø ² , Sissel Horghagen ² , Lisbeth Kvam ² ¹ NTNU, Faculty of Medicine and Health Sciences, Trondheim, Norway ² ,	Hilton Nordica meeting room H /
11:20 - 12:40	Deafness I with International Sign Language - Historical aspects of d/Deafness Judged as deaf, condemned to silence. The Life Worlds of “Zöglingen” in “Institute for the Deaf and Dumb Linz” and “Kretinenanstalt Salzburg” 1812 - 1869 Lisa Maria Hofer, JKU Linz, Linz, Austria	Grand Hotel - Háteigur /

**NOT A WORD SPOKEN OF SIGN LANGUAGE IN THE SWEDISH PARLIAMENT ON 14 MAY 1981:
DISCREPANCIES AND CONTRADICTIONS IN LEGISLATIVE DOCUMENTS ON SIGN LANGUAGE USAGE**

Maria Larsdotter¹, Liz Adams Lyngbäck², Stina Ericsson³, Stefan Johansson⁴, Per-Olof Hedvall¹

¹ Lund University, Lund, Sweden

² Stockholm University, Stockholm, Sweden

³ University of Gothenburg, Gothenburg, Sweden

⁴ KTH, Royal Institute of Technology, Stockholm, Sweden

Signed Memories research project – ethical questions in interviews and solutions

Majja Koivisto, Hisayo Katsui,

University of Helsinki, Helsinki, Finland

11:20 - 12:40 **Policy and theoretical perspectives III - Paradigms and conceptualisation 2** Grand Hotel - Gullteigur B/

The political climate in Denmark and views on disability

Pia Ringø,

Aalborg University, Aalborg, Denmark

Defining disability in the frontline of the welfare state

Iben Nørup,

Aalborg University, Aalborg Ø, Denmark

The different positions in studies of neurodiagnoses, and implications for user participation

Camilla Rød Selmer², Anne Hege Strand¹

¹ Fafo, Oslo, Norway

² University of South-Eastern Norway (USN), 3184 Borre, Norway

The quest for social citizenship: Exploring the concept of care in the services for young people with disabilities

Wenche Bekken,

Oslo Metropolitan University, Oslo, Norway

11:20 - 12:40 **Health I - Equality and accessibility** Hilton Nordica - Meeting Room G /

Health equality illuminating the gap between policy goals and rehabilitation efforts in supported accommodations for people with complex mental health needs - Elevating Everyday life

Maria Lindström,

Umeå University, Umeå, Sweden

Cardiovascular health in people with intellectual disabilities: Rare, forgotten or overlooked?

Linda Oldervoll,

Norwegian University of Science and Technology (NTNU), Bergen, Norway

Barriers to and facilitators of health care access of persons with developmental disability: A Systematic Review.

Lily Appoh,

Nord University, Namsos, Norway

Birth outcomes of parents with disability in Sweden, a national register-based study

Can Liu¹, Ayako Hiyoshi², Fredinah Namatovu³, Mikael Rostila⁴, Alessandra Grotta¹,

¹ Stockholm University, Stockholm, Sweden

² Örebro University, Örebro, Sweden

³ Umeå University, Umeå, Sweden

⁴ Stockholm University, Stockholm, Sweden

11:20 - 12:40 **Disability and the Covid-19 pandemic I - Critical rehabilitation studies: Intersections and tensions with disability studies** ÖBÍ 1 Sigtún 42 /

- Moderator: L. Normand, Université du Québec en Outaouais

What has the Covid-19 pandemic meant for the digital participation of people with intellectual disabilities?

Sue Caton¹, Coronavirus and PWL Disability Study Research Team²

¹ Manchester Metropolitan University, Manchester, United Kingdom

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Digital inclusion of people with intellectual disabilities during COVID-19: Rapid review and international bricolage

Kristin Alfredsson Ågren¹, Claude Normand², Darren D. Chadwick³, Sue Caton⁴, Esther Chiner⁵, Joanne Danker⁶, Marcos Gómez-Puerta⁵, Vanessa Heitplatz⁷, Stefan Johansson⁸, Esther Murphy⁹, Piotr Plichta¹⁰, Iva Strnadova⁶, Eva Flygare Wallén¹¹

¹ Linköping University, Norrköping, Sweden

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³ Liverpool John Moores University, Liverpool, United Kingdom

⁴ Manchester Metropolitan University, Manchester, United Kingdom

⁵ Universidad de Alicante, Alicante, Spain

⁶ University of New South Wales, New South Wales, Australia

⁷ Dortmund University, Dortmund, Germany

⁸ Royal Institute of Technology, Stockholm, Sweden

⁹ Trinity College Dublin, Dublin, Ireland

¹⁰ The University of Wrocław, Wrocław, Poland

¹¹ Karolinska Institutet, Solna, Sweden

“I would be lost without it but it’s not the same” Experiences of Adults with ID Using Information & Communication Technology During the COVID-19 Pandemic

Darren Chadwick¹, Susan Buell², Emma Burgess³, Vince Peters⁴

¹ University of Liverpool, Liverpool, United Kingdom

² University of Dundee, Dundee, United Kingdom

³ University of Wolverhampton, Wolverhampton, United Kingdom

⁴ Dudley Voices for Choice, Dudley, United Kingdom

Did people with ID get more digitally included during the COVID-19 pandemic? New data from the survey Swedes with disabilities and the internet 2021

Stefan Johansson¹, Catharina Gustavsson²

¹ Royal Institute of Technology, Stockholm, Sweden

² Uppsala University, Uppsala, Sweden

Sharing digital inclusion experiences and voices of people with intellectual disabilities in Ireland and Sweden with DigiAcademy

Esther Murphy¹, Sara Fiori¹, Orla Shiels¹, Eva Flygare Wallén²

¹ Trinity College Dublin, Dublin, Ireland

² Karolinska Institutet, Östersund, Sweden

11:20 - 12:40 **Services I - Policy** Grand Hotel - Huginn /

Organising disability services in Finland. The discussions on rights and individual needs.

Stina Sjöblom¹, Päivi Nurmi-Koikkalainen²

¹ University of Helsinki / Finnish Institute for Health and Welfare, Helsingfors, Finland

² Finnish Institute for Health and Welfare, Helsinki, Finland

Does individualised funding provide responsive, community- based supports for rural Australians in the National Disability Insurance Scheme?

Kim Bulkeley, Rebecca Barton

University of Sydney, Camperdown, Australia

The ambiguity of idiosyncrasy: the focus on disability in public services

Janne Marita Liaaen ¹, Heidi Pedersen ²,

¹ Norwegian University of Science and Technology (NTNU), Trondheim, Norway

² Norwegian University of Science and Technology (NTNU), Trondheim, Norway

Children with complex needs in a sectorised service system

Berit Berg, Rebekka Bruteig, Jan Tøssebro

NTNU Social Research, Trondheim, Norway

11:20 - 12:40 **Inclusion I - Gender 2** Grand Hotel - Ásgarður /

Pride and shame in queer relationships

Ólafur Snævar Aðalsteinsson, Kristín Björnsdóttir, Ágústa Björnsdóttir

University of Iceland, Reykjavík, Iceland

Gender, neurodivergence and work: Autistic women’s employment experiences in the Canadian context

Isabella Chawrun¹, Ami Tint¹, Bhavnita Mistry², Wanda Deschamps³, Ali Dussault⁴, Corey Hollemeyer⁵, Margaret Spoelstra⁶, Arif Jetha², Monique Gignac², Meng-Chuan Lai¹, Yani Hamdani²

¹ Centre for Addiction and Mental Health, Toronto, Canada

² University of Toronto, Toronto, Canada

³ Liberty Co., Toronto, Canada

⁴ Auticon Canada, Toronto, Canada

⁵ ”

⁶ Autism Ontario, Toronto, Canada

How do women with intellectual disabilities view their socio-affective relationships?

Maialen Beltran-Arretxe, Judit Fullana Noell, Maria Pallisera Diaz

Universitat de Girona, Girona, Spain

Capacity, context, place: an exploration of the lived reality and negotiation of ‘capacity’ in provider/ user dynamics of long-acting reversible contraception (LARC) provision

Rachael Eastham ², Alexandra Kaley¹

¹ Essex University, Colchester, United Kingdom

² Lancaster University, Lancaster, United Kingdom

11:20 - 12:40	Work and employment I - Quality of Employment of People with Disabilities	Hilton Nordica meeting room I /
	- Moderator: ST Teborg, Federal Institute for Occupational Safety and Health - Moderator: Lena Hünefeld, Disability Accommodative Leadership Approaches Johanna Gustafsson, <i>Oslo Metropolitan University and Örebro University, Oslo/Örebro, Norway</i> How Reflected and Open are Employers in Hiring Decisions regarding Applicants with Disabilities? Results of a Mixed-Methods Study Frederik Winkelkotte, Michelle Grengel, Hella Sophie Braun, Michéle Möhring <i>TU Dortmund University, Dortmund, Germany</i> The System of Vocational Rehabilitation in Germany – Theoretical Approaches for Innovation and Exnovation Jan Jochmaring, Bastian Pelka, Jana York <i>TU Dortmund University, Dortmund, Germany</i> Life-courses, barriers and employment -A longitudinal qualitative study of people with physical disability Helle Holt, Frederik Thuesen <i>The Danish center for Social Science Research, DK- 1052 København K, Denmark</i>	

11:20 - 12:40	Inclusion II - Towards increased user involvement in participatory action research -and co-design processes	Grand Hotel - Útgarður /
	- Moderator: LH Hultman, Marie Cederschiöld University - Moderator: LL Lindberg, Nordic Welfare Center The need for user involvement in design and content of services. Lars Lindberg, <i>Nordic Welfare Center, Stockholm, Sweden</i> Exploration of collaboration and knowledge production. Lill Hultman, Fredrik Sandman, Jeanette Nelson, Mikael Åkerlund, Lena Von Koch, Malin Tistad <i>Karolinska Institutet, Huddinge, Sweden</i>	

User participation in co-design of eHealth – the ‘extreme user’ perspective developed by the research program Co-design for Accessibility (CoDeAc) .

Catharina Gustavsson¹, Stefan Johansson², Joakim Uppsäll Sjögren³, Thomas P Larsson⁴, Thilia Nyberg⁴, Marika Jonsson², Linda Petterson⁵, Mia Larsson⁶, Karl Gummesson⁷, Per-Olof Hedvall⁶, Jan Gulliksen², Veronica Milos Nymberg⁸, Lena Von Koch⁹, Ingmar Petersson⁸, Ingrid Demmelmaier¹⁰

¹ Uppsala University, Falun, Sweden, Falun, Sweden

² KTH Royal Institute of Technology, Stockholm, Sweden

³ The Begripsam Group, Stockholm, Sweden

⁴ Funktionsrätt Skåne, Malmö, Sweden

⁵ Centre for Clinical Research Dalarna, Uppsala University, Falun, Sweden

⁶ Faculty of Engineering, Certec, Lund University, Lund, Sweden

⁷ Uppsala University, Falun, Sweden

⁸ Lund University, Lund, Sweden

⁹ Karolinska Institutet, Stockholm, Sweden

¹⁰ Uppsala University, Uppsala, Sweden

Experiences of collaboration with peer researchers with Intellectual Disability (ID) in various roles, based on two studies concerning Agenda 2030 and experiences of pandemic.

Annika Sköld, Eva Flygare Wallén, Ann-Marie Öhrvall, Eric Asaba, Susanne Guidetti

Karolinska Institutet, Huddinge, Sweden

Photovoice: Potentiality of dialogue.

Eric Asaba¹, Hanna Gabrielson², Lill Hultman¹

¹ Karolinska Institutet, Huddinge, Sweden

² Red Cross University, Stockholm, Sweden

11:20 - 12:40	Culture and history I - Disability in historical context and contemporary policy	ÖBÍ 2 - Sigtún 42 /
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Siegfried Braun and the First Austrian Cripple Working Group

Volker Schönwiese², Angela Wegscheider¹

¹ Johannes Kepler University Linz, Linz, Austria

² Universität Innsbruck, 6020 Innsbruck, Austria

From private to shared memories and identities: Analyzing dialogues between former students at an institution for children with poliomyelitis in Norway

Halvard Vike, Hans A. Hauge, Heidi Haukelien

University of South-Eastern Norway, Porsgrunn, Norway

Changing policies with women with disabilities: Reflections on More than a Footnote Policy Forum

Deborah Stienstra¹, Bonnie Brayton², Ruvimbo Chidziva³

¹ University of Guelph, Guelph, Canada

² Disabled Women's Network of Canada, Montreal, Canada

³ Global Affairs Canada, Ottawa, Canada

The right to self-determination of people with disabilities: Challenges to the implementation of the Legal Capacity Reform in Portugal

Paula Campos Pinto¹, Teresa Pinto¹, Patricia Neca¹, Fernando Fontes², Bárbara Maltez¹

¹ ISCSP - University of Lisbon, Lisboa, Portugal

² Universidade de Coimbra, Coimbra, Portugal

12:40 - 13:30	Lunch	Grand Hotel and Hilton Nordica
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13:30 - 14:10	Keynote address by Theresia Degener with International Sign Language	Grand Hotel - Gullteigur A/B /
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14:25 - 15:45	Disability and the Covid-19 pandemic I	ÖBÍ 1 Sigtún 42 /
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Communications on COVID19, and the experiences of people with learning disabilities and autistic people

Alison Wilde¹, Robyn Steward²

¹ Leeds Trinity University, Horsforth, Leeds, United Kingdom

² Independent, Leeds, United Kingdom

Using Bliss symbolics to advance emergency information – results from a co-creation workshop with experts

Elin Vinblad¹, AnnaLisa Osvalder²

¹ Furuboda School for People with Disabilities, Yngsjö, Sweden

² Chalmers University of Technology, Gothenburg, Sweden

Is disability representation (in)Visible in official crisis preparation?

Linda Stjernholm,

Lund University, Tågarp, Sweden

Reasonable Adjustment, COVID-19, and Crises in Disability Justice

Liam Livesley,

University of Southampton, Southampton, United Kingdom

14:25 - 15:45 **Rehabilitation, technology and accessibility I - Critical rehabilitation studies: Intersections and tensions with disability studies** Hilton Nordica - Meeting Room G /

- Moderator: BE Gibson, University of Toronto

Re-Orienting Rehabilitation to Critical Disability Studies: A call for Radical Reform

Barbara E. Gibson,

University of Toronto, Toronto, Canada

De-territorializing rehabilitation: Experimenting with posthuman disability studies

Donya Mosleh,

University of Toronto, Toronto, Canada

Disabled by 'normal development'? Challenging ablism and developmentalism in rehabilitation for young people with 'developmental disabilities'

Yani Hamdani,

University of Toronto, Toronto, Canada

Reorienting constructions of concussion 'recovery' through a disability studies lens

Katie Mah, Gail Teachman

Western University, London, Canada

Re-orienting childhood disability: Critical discourse analysis in the fields of disability studies and children's rehabilitation

Gail Teachman¹, Kelly Fritsch²

¹ Western University, London, Canada

² Carleton University, Ottawa, Canada

14:25 - 15:45 **Culture and history I - The Secret Life of Bíbí in Berlín** ÖBÍ 2 - Sigtún 42 /

Bíbí in Berlín as a Counter-Archive

Sigurður Gylfi Magnusson,

University of Iceland, Reykjavík, Iceland

"In a very low mood" („Í skapi örgu.“)

Sólveig Ólafsdóttir,

University of Iceland, Reykjavík, Iceland

Growing a family: exhibiting the collection of Bíbí in Berlín

Guðlaug Dröfn Gunnarsdóttir,

University of Iceland, Reykjavík, Iceland

Young People in Old Age Homes in the 20th Century

Atli Þór Kristinsson,

University of Iceland, Reykjavík, Iceland

14:25 - 15:45 **Education I - Higher education and academia 2** Grand Hotel - Muninn /

Creating ableism sensitive spaces within the field of academia

Valerie Sophie LIST,

Bertha von Suttner Privatuniversität St. Pölten, St. Pölten, Austria

On Pace and Perseverance: Exploring PhD Supervisors' Conception of Disability in Academia

Karoline V. Rhein, Jana F. Bauer, Susanne Groth, Mathilde Niehaus

University of Cologne, Cologne, Germany

University students with disabilities' experiences in accessing the university-built environment in Zimbabwe: A New Materialist perspective.

Vitalis Bengano¹, Edurne García Iriarte², Michael Feely²

¹ *Trinity College Dublin, the University of Dublin, Dublin, Ireland*

² *Trinity College Dublin, Dublin, Ireland*

Studying with invisible impairments - a closer look at the (non-)disclosure decision in the context of higher education

Jana Felicitas Bauer¹, Yvonne Kirsch², Mathilde Niehaus¹

¹ *University of Cologne, Cologne, Germany*

² *Stiftung die gute Hand, Cologne, Germany*

14:25 - 15:45 **Policy and theoretical perspectives I - Social policy and independent living** Hilton Nordica meeting room F /

A lost promise? Assessing the implementation of social protection standards for persons with disabilities in Morocco and Tunisia after the Arab Spring

Teresa Janela Pinto,

ISCSP, University of Lisbon, Lisbon, Portugal

Persistence and a shared framework - the long way to ensure disability rights in Switzerland

Elisa Fiala,

Lucerne University of Applied Sciences and Arts, Lucerne, Switzerland

Institutionalized housing for people with disabilities?

Anthon Sand Jørgensen,

Via University College, Viborg, Denmark

An unentitled life: The lived experiences of residents in supported housing for people with psychosocial disabilities with regards to independent living

Katla Stefánsdóttir,

Háskóli Íslands, Reykjavík, Iceland

14:25 - 15:45 **Childhood disability I - Caring for a disabled child** Hilton Nordica meeting room D /

- Moderator: Janikke S Vedeler, Norwegian Social Research, OsloMet

Medical cannabis treatment for children with Autism: benefits and barriers for parents and family

Ayelet David¹, Naomi Schreuer², Eynat Gal¹, Orit Stolar¹

¹ *University of Haifa, Haifa, Israel, Haifa, Israel*

The experiences and meaning of using MyTime in the preschool context from the perspective of children in need of special support 5-6 years of age

Sara Wallin Ahlström¹, Lena Almqvist¹, Gunnel Janeslätt², Catharina Gustavsson³, Maria Harder⁴

¹ *Mälardalen University, Center for Clinical Research, Falun, Sweden*

² *Gunnel Janeslätt Centre for Clinical Research Dalarna, Region Dalarna, Sweden, Falun, Sweden*

³ *Center for Clinical Research Dalarna, Health and Welfare, Dalarna University, Fal, Falun,*

⁴ *Mälardalen University, Västerås,*

Family as infrastructure for persons with intellectual disabilities

Jenny Frogner,

NTNU, Trondheim, Norway

Applied Behaviour Analysis: What is a good or bad behaviour for people with intellectual disabilities and who should decide?

Øyvind Snipstad

Inland Norway University of Applied Sciences, Gjøvik, Norway

14:25 - 15:45 **Inclusion II - Political participation, advocacy and voice** Grand Hotel - Útgardur /

From Self Advocate to Legislative Advocate, through Inclusive Research

Fionn Crombie Angus¹, Jonathan Angus¹

¹ *Fionnathan Productions, Galway, Ireland*

Ecoar - Citizenship Dialogues: A project for the popularization of science and social empowerment at the interface between information, communication, and culture

Cristina Rabelais, Daniele Novaes, Tuca Munhoz, Maria Fernanda Bittencourt

Fundação Oswaldo Cruz and UNIFASE, Petrópolis/RJ, Brazil

Influence and participation of young adults who have an intellectual disability, in the local community's social arenas and democratic processes

Jenny Rosendahl, Mara Westling Allodi, Jenny Wilder

Stockholms universitet, Stockholm, Sweden

The right to research: constructing capacity and informed consent for people with an intellectual disability during ethical approval

Amy Russell,

University of Leeds, Leeds, United Kingdom

14:25 - 15:45 **Disability and the lifecourse I - Learning Disability and Autism Research at Manchester Met** Hilton Nordica meeting room H /

- Moderator: C. Hatton, Manchester Metropolitan University

'What's your 10 minutes of Britney?' Using a Capability Approach to think differently about supporting people with learning disabilities

Sara Ryan¹, Siabhainn Russell²

¹ *Manchester Metropolitan University, Manchester, United Kingdom*

² *University College London, London, United Kingdom*

The Coronavirus and people with learning disabilities project: An overview

Chris Hatton,

Manchester Metropolitan University, Manchester, United Kingdom

Sticky labels and their consequences: people with learning disabilities and 'behaviours that challenge others'

Magdalena Mikulak¹, Sara Ryan¹, Arne Mueller¹, Lisa Davidson², Pam Bebbington², Dawn Wiltshire², Liz Tilley³, Susan Ledger³

¹ *Manchester Metropolitan University, Manchester, United Kingdom*

² *My Life My Choice, Oxford, United Kingdom*

³ *Open University, Milton Keynes, United Kingdom*

Supporting Autistic Adults' Intimate Lives

Monique Huysamen, Marianthe Kourti, Chris Hatton

Manchester Metropolitan University, Manchester, United Kingdom

14:25 - 15:45 **Deafness II with International Sign Language - Culture, knowledge and language** Grand Hotel - Háteigur /

Rethinking Deafness, Film and Accessibility: exploring how Deaf people experience suspense in film

Ryan Bramley¹, Kirsty Liddiard¹, Beth Evans²

¹ *The University of sheffield, Sheffield, United Kingdom*

² *Paper, Sheffield, United Kingdom*

How can Indigenous knowledges of inclusion, belonging, and self-determination promote healing pathways for people with disability and their communities?

Scott Avery,

Western Sydney University, Liverpool, Australia

On whose terms? - Deaf migrants' experiences of integration in Sweden

Duggan, Holmström

Stockholm University, Stockholm, Sweden

Shared (Digital) Picture Book Reading with DHH Children in Spoken and Sign Language – First Results of a Pilot Study with Parents and Pedagogical Professionals

Anne Stutzer¹, Claudia Becker², Christian Müller¹, Mabu Aghaei², Nora Eisinger¹, Swantje Marks², Laura Avemarie¹

¹ *Ludwig-Maximilians-Universität, München, Germany*

² *Humboldt-Universität, Berlin, Germany*

14:25 - 15:45	<p>Services I - Personal assistance</p> <p>What's gone wrong with self-directed support? Why has policy not secured transformative change for disabled people in Scotland?</p> <p>Charlotte Pearson, Nick Watson</p> <p><i>University of Glasgow, Glasgow, United Kingdom</i></p> <p>How can the shift towards a medicalised application of state-funded personal assistance in Sweden be understood?</p> <p>Helene Von Granitz, Karin Sonnander, Ulrika Winblad</p> <p><i>Uppsala university, Uppsala, Sweden</i></p> <p>After deinstitutionalisation – trends in living arrangements and employment for intellectually disabled people in Norway</p> <p>Jan Tøssebro, Christian Wendelborg</p> <p><i>NTNU Social Research, Trondheim, Norway</i></p> <p>Formal help for persons with Multiple Sclerosis - What background factors are associated with usage of personal assistance and home help in Sweden?</p> <p>Daniel Ståhl¹, Emilie Friberg²</p> <p>¹ <i>University of Gothenburg, Gothenburg, Sweden</i> ² <i>Karolinska Institute, Stockholm, Sweden</i></p>	Grand Hotel - Huginn /
14:25 - 15:45	<p>Human rights I - Disability, courts and justice</p> <p>- Moderator: EGJ Gjecaj, University of Iceland</p> <p>The court experiences of defendants with cognitive impairments in England</p> <p>Edmore Masendeke,</p> <p><i>University of Leeds, Leeds, United Kingdom</i></p> <p>What does justice look like for parents with intellectual disabilities in custody deprivation cases?</p> <p>Hanna Björg Sigurjónsdóttir, James G. Rice</p> <p><i>University of Iceland, Reykjavik, Iceland</i></p> <p>Disabled Women and Access to Justice: accommodations in Icelandic Courts</p> <p>Eliona Gjecaj,</p> <p><i>University of Iceland, Reykjavik, Iceland</i></p> <p>Rights protection for parents with intellectual disabilities</p> <p>Sara Stefánsdóttir,</p> <p><i>University of Iceland, Reykjavik, Iceland</i></p>	Grand Hotel - Hvammur /
14:25 - 15:45	<p>Work and employment I - Crafting creative connections. Constructing collaborative interdisciplinary space for the advancement of disabled people and work</p> <p>- Moderator: JW Williams, QUT</p> <p>The materialisation of gender and disability in the workplace: expanding the social relational model of identity</p> <p>Gemma Bend,</p> <p><i>University of Huddersfield, Huddersfield, United Kingdom</i></p> <p>Negotiating a job – flexible job design in Denmark</p> <p>Thomas Bredgaard,</p> <p><i>Aalborg University, Aalborg, Denmark</i></p> <p>Consequences of social missteps in an ableist context: the need for A care-based DIVERSITY APPROACH</p> <p>Sophie Hennekam,</p> <p><i>Rennes School of Business, Rennes, France</i></p>	Hilton Nordica meeting room I /

The intersectional identity work of entrepreneurs with disabilities: focusing on disability, gender, and entrepreneurship

Anna Hidegh¹, Carmen Svastics², Sára Csillag³, Zsuzsanna Györi³

¹ *Corvinus University of Budapest, Budapest, Hungary*

² *Eötvös Loránd University, Budapest, Hungary*

³ *Budapest Business School, Budapest, Hungary*

The hybrid work experience of disabled people: lessons from the pandemic

Eline Jammaers¹, Noortje Van Amsterdam², Ive D Klinksiek³

¹ *UHasselt, Hasselt, Belgium*

² *Utrecht University, Utrecht, Netherlands*

³ *UCLouvain, Louvain, Belgium*

14:25 - 15:45	Inclusion I - Inclusion in diverse contexts	Grand Hotel - Ásgarður /
	Developing Potential Through Articles 27 and 30 of the UNCRPD	
	Callus, <i>University of Malta, Msida, Malta</i>	
	Building inclusive cultural spaces together	
	Susana Rojas-Pernia ¹ , Ignacio Haya-Salmón ² , Josep M ^a Sanahuja-Gavaldà ³ , Antonio Pérez-Romero ³	
	¹ <i>Universidad de Cantabria, Santander (Cantabria), Spain</i>	
	² <i>Universidad de Cantabria, Santander, Spain</i>	
	³ <i>Universitat Autònoma de Barcelona, Barcelona, Spain</i>	
	An 'Academic Workplace' on De-Institutionalization. Partnering practice, policy, and academia to redefine De-Institutionalization and inclusion from a socio-spatial and cross-policy approach.	
	Toon Benoot, Dries Cautreels, Matthias Remmery, Griet Roets, Rudi Roose <i>Ghent University, Gent, Belgium</i>	
	"Disability is not a word that we use": Supporting disabled young people leaving care in Norway.	
	Ingri-Hanne Brænne Bennwik ² , Berni Kelly ¹ , Inger Oterholm ²	
	¹ <i>Queen's University Belfast, Belfast, United Kingdom</i>	
	² <i>VID Specialised University, Oslo, Norway</i>	
15:45 - 16:10	Coffee Break	Grand Hotel and Hilton Nordica
16:10 - 17:30	Services I - Professionals' perspectives and methods	Grand Hotel - Huginn /
	"Faith comes and removes all questions": The Encounter of Faith, Social Workers, and Ultra-Orthodox Parents of Children with Intellectual -Developmental Disabilities	
	Anat Freund ¹ , Amit Zriker ² , Reizy Erlich ¹ , Yshay Shuker ¹	
	¹ <i>University of Haifa, Haifa, Israel</i>	
	² <i>Ruppin Academic Center, Emek Hefer, Israel</i>	
	Interprofessional collaboration for children with physical disabilities: a scoping review	
	Line Myrdal Styczen ¹ , Sølvi Helseth ¹ , Karen Synne Groven ¹ , Mona-Iren Hauge ² , Tone Dahl-Michelsen ¹	
	¹ <i>Oslo Metropolitan University, Oslo, Norway</i>	
	² <i>VID Specialized University, Oslo, Norway</i>	
	Social challenges of hearing loss: Professional knowledge and practice	
	Inge Kryger Pedersen, <i>University of Copenhagen, DK-1014 Copenhagen K, Denmark</i>	
	Exploring staff's use of power against residents with intellectual disability through floor plan drawings	
	Stine Marlen Henriksen, <i>Nord University, Stjørdal, Norway</i>	

16:10 - 17:30	<p>People with ID</p> <p>What has the Covid-19 pandemic meant for people with Profound and Multiple Learning Disabilities in the UK?</p> <p>Jill Bradshaw¹, Sue Caton², Samantha Flynn³, Amanda Gillooly⁴, Richard Hastings³, Chris Hatton², Andrew Jahoda⁴, Roseann Maguire⁴, Anna Marriott⁵, Peter Mulhall⁶, Edward Oloidi⁷</p> <p>¹ University of Kent, Canterbury, United Kingdom ² Manchester Metropolitan University, Manchester, United Kingdom ³ Warwick University, Coventry, United Kingdom ⁴ University of Glasgow, Glasgow, United Kingdom ⁵ National Development Team for Inclusion, Bath, United Kingdom ⁶ Ulster University, Ulster, United Kingdom ⁷ University of South Wales, Cardiff, United Kingdom</p> <p>Persons with ID's perception of their social services in Sweden during the COVID-19 pandemic</p> <p>Lisa Palmqvist¹, Kristin Alfredsson Ågren², Käckér Pia ², Lidström Helene², Danielsson Henrik ²</p> <p>¹ Gothenburg University, Gothenburg, Sweden ² Linköping University, Linköping, Sweden</p> <p>Living through times of crisis: How has COVID-19 pandemic affected persons with intellectual disabilities in supported and service housing?</p> <p>Sonja Miettinen, <i>Finnish Association on Intellectual and Developmental Disabilities, Espoo, Finland</i></p> <p>With the best intentions</p> <p>Line Melbøe, Aina K. Kane <i>UiT The Arctic University of Norway, HARSTAD, Norway</i></p>	ÖBÍ 1 Sigtún 42 /
16:10 - 17:30	<p>Work and employment I - Crafting creative connections. Constructing collaborative interdisciplinary space for the advancement of disabled people and work</p> <p>- Moderator: JW Williams, QUT</p> <p>Thinking outside the (activation) box? Advancing workplace inclusion for people with mental health conditions</p> <p>Emilie Rosenstein, <i>University of Applied Sciences and Arts Western Switzerland, Sierre, Switzerland</i></p> <p>Safe spaces in ableist workplaces</p> <p>Frederike Scholz ¹, Amber Kersten², Manon Krabbenborg², Marianne Van Woerkom², Joanna Szulc ³</p> <p>¹ Tilburg University, Tilburg, Netherlands ² Tilburg University, Tilburg, Netherlands ³ Gdansk University of Technology, Gdansk, Poland</p> <p>Challenging the norms of ableist research: A roadmap for more inclusive research with neurominorities.</p> <p>Joanna Szulc ¹, Michal Tomczak¹, Frederike Scholz ²</p> <p>¹ Gdansk University of Technology, Gdansk, Poland ² Tilburg University, Tilburg, Netherlands</p> <p>A disability and gender analysis of the Australian Twittersphere. Social responses to 'Australian of the Year'</p> <p>Jannine Williams, Maria Khan, Alice Miller <i>QUT, Brisbane, Australia</i></p> <p>Multi-modal Diaries and Allyship: Inclusive Method Design for Capturing Experiences of Disabled People at Work</p> <p>Anica Zeyen ¹, Onana Branzei ²</p> <p>¹ Royal Holloway School of Business and Management, London, United Kingdom ² Western University, Ontario, Canada</p>	Hilton Nordica meeting room I /
16:10 - 17:30	<p>Inclusion I - Leisure and sports</p> <p>Farm-based Daily Activities and Horses - Staging for Inclusion</p> <p>Marie Gustavsson¹, Charlotte Lundgren²</p> <p>¹ Linköping University, Norrköping, Sweden ² Linköping University, Linköping, Sweden</p>	Grand Hotel - Ásgarður /

Mainstreaming the daily sport practice- Perceptions about inclusion of parasports on club level

Malin Andersson, Kim Wickman, Staffan Karp

Umeå University, Umeå, Sweden

Stop with Special Solutions for Para Athletes - The Inclusion Process on Organizational level in Mainstream Sport

Kim Wickman, Malin Andersson, Staffan Karp,

Department of Education, Umeå, Sweden

Canada Games and the Inclusion of Athletes with Intellectual or Developmental Disabilities in Sporting Events

Nicole Luke¹, Avery Keith²

¹ *Brock University, St Catherines, Canada*

² „

16:10 - 17:30	Culture and history I - The Secret Life of Bíbí in Berlín	ÖBÍ 2 - Sigtún 42 /
	- Moderator: Solveig Olafsdottir, University of Iceland - Moderator: GDG Gunnarsdóttir, University of Iceland	
	The autobiography of Bíbí in Berlín in the light of reception theory and critical disability studies	
	Guðrún Valgerður Stefánsdóttir, <i>University of Iceland, Reykjavik, Iceland</i>	
	Bíbí's life in transision: Uprooted in a new community	
	Helena Gunnarsdóttir, <i>University of Iceland, Reykjavik, Iceland</i>	
	The value of life story work with people with learning disabilities	
	Liz Tilley, Jan Walmsley, Nathaniel Lawthorn <i>The Open University, Milton Keynes, United Kingdom</i>	
	Activist history, autobiographies, and life story work with people with learning disabilities - using history and stories for social change	
	Nathaniel Lawthorn, Liz Tilley, Jan Walmsley <i>The Open University, Milton Keynes, United Kingdom</i>	
16:10 - 17:30	Human rights I - Anti-discrimination and rights promotion	Grand Hotel - Hvammur /
	Public procurement, human rights and anti-discrimination in special transport services for people with disabilities in a Swedish and EU context	
	Pettersson Andreas, <i>Södertörn University, 14189 Huddinge, Sweden</i>	
	Rights in practice: a reflection on Uganda's progress in implementing the right to accessibility, education and employment for persons with disabilities	
	Patrick OJOK, <i>Kyambogo University, Kampala, Uganda</i>	
	Investing in social inclusion - challenges and opportunities that EU Structural Funds bring in the implementation of Article 19 of the UNCRPD	
	Magdi Birtha, <i>European Centre for Social Welfare Policy and Research, Vienna, Austria</i>	
	Disability and Sex Rights: Recognizing Sexual Citizenship	
	Roxanne Mykitiuk ¹ , Isabel Karpin ² , ¹ <i>Osgoode Hall Law School of York University, Toronto, Canada</i> ² <i>University of Technology, Sydney, Ultimo, Australia</i>	
16:10 - 17:30	Policy and theoretical perspectives I - Disability within (inter)national contexts	Hilton Nordica meeting room F /
	Disability Pensions/Benefits Systems in Israel and abroad: An international comparison	
	Nitsan Almog ¹ , Gal Zohar ² ¹ <i>Ono Academic College, Kiryat Ono, Israel</i> ² <i>Israeli Public Employment Services (IES), Jerusalem, Israel</i>	

People with profound intellectual and multiple disabilities (PIMD) – a binational comparison (Germany/Sweden) on school education and housing in adulthood

Torsten Dietze¹, Joana Debelt², Jenny Wilder², Tobias Bernasconi¹,

¹ *University of Cologne, Cologne, Germany*

² *Stockholm University, Stockholm, Sweden*

Critical analysis of influential policy and guidelines in Armenian rehabilitation: What are the prevailing assumptions about disability and implications for disabled people in Armenia?

V. Armineh Babikian, Yani Hamdani

University of Toronto, Toronto, Canada

Decolonising disability studies: Too much theory, or not enough?

Leslie Swartz,

Stellenbosch University, Stellenbosch, South Africa

16:10 - 17:30 **Inclusion II - Methodology** Grand Hotel - Útgarður /

The accessible language paradox in co-produced disability research: insights from a group biography

Javier Monforte¹, Brett Smith²

¹ *Universitat de València, Valencia, Spain*

² *Durham University, Durham, United Kingdom*

The use of 'small stories' to extend the boundaries of inclusive research to people with people with profound intellectual disabilities

Catherine De Haas,

University of Southampton, Northwich, United Kingdom

Advancing research with and by children with disabilities

Janet Njelesani,

New York University, New York City, United States

Intersectional Invisibilities: Reflections on the Inclusion of Marginalized Disabled Populations in Qualitative Research

Stella Chatzitheochari, Angharad Butler-Rees,

University of Warwick, Coventry, United Kingdom

16:10 - 17:30 **Education I - Higher education and academia 3** Grand Hotel - Muninn /

A tool for empowerment: Co-creation of the curriculum

Laufey Elísabet Löve,

University of Iceland, Reykjavík, Iceland

The lecturer perspective: student disclosure and non-disclosure of disability in teaching situations

Rannveig Beito Svendby,

Inland Norway University of Applied Sciences, Lillehammer, Norway

Experiences of university students engaging in an online disability awareness program

Rebecca Barton¹, Monique Schoebel¹, Kim Bulkeley¹, Ilektra Spandagou¹, Michelle Bonati²

¹ *The University of Sydney, Sydney, Australia*

² *State University of New York Plattsburgh, Plattsburgh, United States*

Barriers to people with disabilities becoming academics

Jonathan Levitt, Mike Thelwall, Felipe Moreira

University of Wolverhampton, Wolverhampton, United Kingdom

16:10 - 17:30 **Childhood disability I - Children's Rights and Disability** Hilton Nordica meeting room D /

- Moderator: A.M. Callus, University of Malta

The Rights of the Child When Symbolic Language is Out of Reach

Bronagh Byrne¹, Kristin Vindhol Evensen²,

¹ *Queen's University Belfast, Belfast, United Kingdom*

² *The Norwegian School of Sport Sciences, Oslo, Norway*

An Analysis of the UNCRPD Concluding Observations on the Rights of Children with Disabilities

Zara Trafford,

Stellenbosch University, Stellenbosch, South Africa

The Care Dependency Grant in South Africa: Challenges on the (long) road to inclusive rights

Tammy Bachrach¹, Zara Trafford²,

¹ *Azusa Pacific University, Azusa, CA, United States*

² *Stellenbosch University, Stellenbosch, South Africa*

From 'Retarded' Education to Authentic Life: A Personal Education Retrospective

Tammy Bachrach², Tim Woods¹

¹ *Independent Researchers, Azusa, CA, United States*

² *Azusa Pacific University, AZUSA, United States*

Relationships and the transition process from primary to secondary school: voices of adolescents with intellectual disabilities

Gemma Diaz Garolera, Maria Pallisera, Judit Fullana Noell

University of Girona, Girona, Spain

16:10 - 17:30 **Disability and the lifecourse I - Learning Disability and Autism Research at Manchester Met** Hilton Nordica meeting room H /

Inside out: The experience of being PPI Coordinator and family carer on the Flourishing Lives and Growing Older projects

Angeli Vaid,

Oxfordshire Family Support Network, Oxford, United Kingdom

Experts by Experience on the Flourishing Lives and Growing Older projects

Pam Bebbington, Dawn Wiltshire, Lisa Davidson

My Life My Choice, Oxford, United Kingdom

The transition assemblage: using Deleuze and Guattari to reconceptualise transition to adulthood for young people with learning disabilities

Francesca Ribenfors, Sue Caton, Leanne Rimmer

Manchester Metropolitan University, Manchester, United Kingdom

Choice, a slippery concept for people with learning disabilities moving house in supported living and residential care.

Francesca Ribenfors¹, Chris Hatton¹, Lauren Blood², Anna Marriott², Lucy Dunstan³, Siraaj Nadat³

¹ *Manchester Metropolitan University, Manchester, United Kingdom*

² *National Development Team for Inclusion, Bath, United Kingdom*

³ *Changing Our Lives, West Midlands, United Kingdom*

16:10 - 17:30 **Deafness III with International Sign Language - Gender, violence and accessibility** Grand Hotel - Háteigur /

Deaf women in Norway – experiences and perceptions of accessibility at work.

Rannveig F. Sinkaberg, Svenja Hammer, Marianne Hedlund

Norwegian university of science and technology, Trondheim, Norway

Masculinity in deaf entrepreneurship

Mette Sommer Lindsay,

Heriot-Watt University, Edinburgh, United Kingdom

“I didn't ask for these messages!” - Digital sexual violence against D/deaf and hard-of-hearing teenagers: Prevalence, types and characteristics of the victims and perpetrators

Dennis Oberleiter¹, Katharina Urbann², Eva Hartmann¹, Malte Schott¹, Laura Avemarie¹

¹ *Ludwig-Maximilians-Universität München, Munich, Germany*

² *Humboldt-Universität zu Berlin, Berlin, Germany*

Young people's perspectives on hearing loss – when does a hearing loss become a significant hearing loss?

Eva Juul Toldam, Niels-Henrik Møller Hansen

CFD, 2860 Søborg, Denmark

16:10 - 17:30	Participation and Inclusion - Children and youth	Hilton Nordica - Meeting Room G /
	Furuboda boarding school for young adults with disabilities: current projects and lessons learned Elin Vinblad ¹ , Håkan Larsson ² ¹ Furuboda School for People with Disabilities, Yngsjö, Sweden ² Furuboda Boarding School, Yngsjö, Sweden	
	Personal growth through doing and participation, possible or not; experiences described by young adults with cerebral palsy Lena Bergqvist ¹ , Ann-Marie Öhrvall ² , Marie Peny-Dahlstrand ¹ ¹ Institute of Neuroscience and Physiology, Sahlgrenska Academy, University of Gothenburg, Gothenburg, Sweden ² Care Sciences and Society, Division of Occupational Therapy, Karolinska Institutet, Stockholm, Sweden	
	When love happens to you. Inclusive research about love and relationships. Ásgeir Tómas Arnarson ¹ , Hekla Björk Hólmarsdóttir ¹ , Nína Margrét Ingimarsdóttir ² , Ragnar Smára ³ , Ágústa Björnsdóttir ¹ , Kristín Björnsdóttir ¹ ¹ University of Iceland, Reykjavík, Iceland ² „ ³ University of Iceland, Reykjavík, Iceland	
	Bringing Disability Studies and Youth Studies Together to Understand Disabled Youth Transitions Edmund Coleman-Fountain ¹ , Janice McLaughlin ² , Charlotte Pearson ³ , Tracy Shildrick ² , Nick Watson ³ ¹ Northumbria University, Newcastle upon Tyne, United Kingdom ² Newcastle University, Newcastle upon Tyne, United Kingdom ³ Glasgow University, Glasgow, United Kingdom	
	Differences as potentials: Re-envisioning mobility and movements Bhavnita Mistry, Donya Mosleh, Barbara Gibson University of Toronto, Toronto, Canada	
19:15 - 22:00	Conference Dinner with International Sign Language	Grand Hotel - Gullteigur A/B - Setrið /

Friday, May 12

08:00 - 08:30	Registration	In front of Gullteigur at Grand Hotel
08:30 - 09:30	Keynote address by Ingela Holmström with International Sign Language followed by Panel discussion	Grand Hotel - Gullteigur A/B /
09:30 - 09:55	Coffee Break	Grand Hotel and Hilton Nordica
09:55 - 11:15	Inclusion IV - Arts	Grand Hotel - Útgarður /
	Joint learning and democratic practices. Caring relationships at a day activity centre with an artistic profile Marie-Louise Stjerna, Helen Knutes Nyqvist Stockholm University, Stockholm, Sweden	
	On building trust: Co-producing what it means to be trustworthy through participatory arts based methods with disabled young people Lauren White, Alison Buxton, Dan Goodley University of Sheffield, Sheffield, United Kingdom	

Sense Art: a qualitative pilot study exploring the experiences of people with complex disabilities engaged in an inclusive arts programme

Alexandra Kaley,

Essex University, Colchester, United Kingdom

Tired of Spinning Plates? Understanding the mental health and wellbeing of carers of adults with learning disabilities

Martina Smith¹, Katherine Runswick-Cole¹, Sara Ryan², Chris Hatton², Liz Croot¹, Clare Kassa³, Rosa Cisneros⁴

¹ *The University of Sheffield, Sheffield, United Kingdom*

² *Manchester Metropolitan University, Manchester, United Kingdom*

³ *Sibs, Keighley, United Kingdom*

⁴ *Ros, Sheffield, United Kingdom*

09:55 - 11:15 **Work and employment II - Employment and transition to adulthood** Hilton Nordica meeting room I /

Positive changes for young people in vocational rehabilitation: more in-company training and higher integration rates

Angela Rauch, Nancy Reims, Anton Nivorozhkin

Institute for Employment Research, Nürnberg, Germany

Employment of young people with disabilities in Finland

Pauli Rautiainen¹, Karoliina Ahonen²

¹ *University of Eastern Finland, Helsinki, Finland*

² *University of Eastern Finland, Järvenpää, Finland*

Determinants of inclusion and exclusion in the labour market - the effect of education over time

Therese Dokken¹, Jon Erik Finnvoll¹, Jan Grue², Alexi Gugushvili²

¹ *Oslo Metropolitan University, Oslo, Norway*

² *University of Oslo, Oslo, Norway*

Disabled youths' experiences from transitioning to work by means of combining upper secondary school and work apprenticeships

Thea Cecilie Tvedalen, Tore Norendal Braathen

University of South-Eastern Norway, Porsgrunn, Norway

09:55 - 11:15 **Inclusion III - Inclusion in working life** Grand Hotel - Ásgarður /

The Norwegian work line – not for people with intellectual disabilities?

Hege Gjertsen,

UiT The arctic university of Norway, HARSTAD, Norway

Inclusive workplaces for people with disability – a rapid literature review

Kristina Palm¹, Annika Vänje²

¹ *Karlstad university, Karlstad, Sweden*

² *Högskolan Dalarna, Borlänge, Sweden*

Ecological framework for conceptualizing the meanings attributed to autistic employment experience: Employees & coworkers' dyadic perspectives

Naomi Schreuer¹, Michal Waisman-Nitzan¹, Eynat Gal²

¹ *University of Haifa, Haifa, Israel*

² *University of Haifa,,*

'Everybody wins' – or do they? Demanding disability inclusion in the rapidly changing working life

Aarno Kauppila, Reetta Mietola

University of Helsinki, Helsinki, Finland

09:55 - 11:15 **Policy and theoretical perspectives IV - Diverse approaches in disability studies** Grand Hotel - Gullteigur A /

Persons with Disabilities and a 'Dignified life'

Hanna-Maria Niemi,

University of Eastern Finland, Joensuu, Finland

Relational and extended selves: blurring the boundaries between ability and disability

Maija Aalto-Heinilä,

University of Eastern Finland, Kuopio, Finland

Rethinking the body in a human rights perspective

Lisa Pfahl, Rouven Seebo,

Universität Innsbruck, Innsbruck, Austria

(De)Constructing Networks of Exclusion: Theorizing Disability through the Arts

Ryan Weber,

Geisinger Commonwealth School of Medicine, Scranton, United States

09:55 - 11:15 **Disability and the lifecourse II - Transition to adulthood** Hilton Nordica meeting room H /

Students with Special Needs Developing Social Roles at a Specially Planned Youth Education School in Denmark

Cecilie K. Moesby-Jensen¹, Inge Storgaard Bonfils²

¹ *Absalon University College, Roskilde, Denmark*

² *Copenhagen University College, Frederiksberg, Denmark*

Disentangling the Educational Pathways and Work Outcomes for Disabled Young People in England

Angharad Butler-Rees, Chatzitheochari Stella,

University of Warwick, Coventry, United Kingdom

Changes in disability policies: young adults with intellectual and their families navigating opportunities for adulthood.

Tomas Puentes Leon,

University of Leeds, Leeds, United Kingdom

Tracking transition pathways of young persons with intellectual and developmental disabilities

Jan Šiška¹, Šárka Káňová², Marie Černíková³, Tereza Havránková³, Kateřina Horská³, Kateřina Wiesnerová³

¹ *University of West Bohemia and Charles University, Pilsen, Czech Republic*

² *University of West Bohemia, Pilsen, Czech Republic*

³ *University of West Bohemia, Pilsen, Czech Republic*

09:55 - 11:15 **Human rights II - Structural and Intimate Violence Against Women with Disabilities** Grand Hotel - Hvammur /

- Moderator: T.F. Forslund, Stockholm University

System abuse, systemic violence and structural violence

Hanna Björg Sigurjónsdóttir¹, Jim Rice²

¹ *University of Iceland, Reykjavík, Iceland*

² „

Reproductive Coercion and Violence Towards Women with Disabilities: A Scoping Review

Coralie Mercerat¹, Laura Pacheco², Marjorie Aunos², Marie-Marthe Cousineau², Ami Goulden²

¹ *TELUQ University, Quebec, Canada*

² „ *Canada*

Exploring intimate partner violence of mothers with intellectual disability within child welfare court reports in Atlantic Canada

Laura Pacheco¹, Marjorie Aunos²

¹ *Memorial Univeristy, St-John's, Canada*

² „

Supporting women and mothers with intellectual disability who have survived intimate partner violence: Guidance for community-based social service workers

David McConnell¹, Shanon Phelan²

¹ *University of Alberta, Edmonton, Canada*

² „

09:55 - 11:15 **Childhood disability III - Migration and race** Hilton Nordica meeting room F /

Immigrant families with disabled children: What underlies the services provided ?

Bergljót Borg¹, Unnur Dís Skaptadóttir², Snæfríður Þóra Egilson², Guðbjörg Ottósdóttir²

¹ *University of Akureyri, Akureyri, Iceland*

² *University of Iceland, Reykjavík, Iceland*

Community participation of Arab disabled children and their parents in Israel: Role of family stigma and perceptions towards disability

Shirli Werner¹, Doaa Freg¹, Israa Amer Sarsour²

¹ Hebrew University of Jerusalem, Jerusalem, Israel

²,, Israel

“I came here to make my family situation better”

Gudbjorg Ottosdottir, Snæfríður Þóra Egilson, Unnur Dís Skaptadóttir

University of Iceland, Reykjavík, Iceland

Experiences of Professionals Working with Migrant Families who have Disabled Children

Sibeso Imbula,

Reykjavík Municipality, Reykjavík, Iceland

09:55 - 11:15 **Policy and theoretical perspectives V - Intersectionality** Grand Hotel - Gullteigur B /

Intersectional shielding and passing

Sara E. Sellevold Orning,

University of Oslo, Oslo, Norway

Theorizing intersectional shielding

Halvor Hanisch,

Oslo Metropolitan University, Risør, Norway

Settlement and integration of refugees with disabilities and high support needs in Norway: Contextual review and study of local settlement authorities

Berit Berg, Stian Thoresen

NTNU Social Research, Trondheim, Norway

Migration histories, contemporary bordering practices: the intersection of migration studies and disability studies

Nicola Burns,

University of Glasgow, Glasgow, United Kingdom

09:55 - 11:15 **Education II - Technology** Grand Hotel - Muninn /

Tensions between inclusion technologies and the rights of persons with disability in Chilean higher education.

Marta Infante,

Pontificia Universidad Católica de Chile, Santiago, Chile

Collaborative music-making with Special Education Needs students and their assistants: A study on music playing among preverbal individuals with the Funki instruments

Maria Svahn¹, Josefine Hölling¹, Hans Lindetorp², Emma Frid³, Kjetil Falkenberg³

¹ Funki/KTH Royal Institute of Technology, Stockholm, Sweden

² Royal Academy of Music, Stockholm, Sweden

³ KTH Royal Institute of Technology, STOCKHOLM, Sweden

A Cyborg's Dream: Telepresence teaching in Higher Education

Sophie Savage, Tillie Curran

University of the West of England, Bristol, United Kingdom

Teaching with, through and about disability: transformative learning in digital accessibility education

Andy Coverdale, Sarah Lewthwaite

University of Southampton, Southampton, United Kingdom

09:55 - 11:15 **Culture and history II - Representations** ÖBÍ 2 - Sigtún 42 /

Showing the invisible. Imagery of chronic pain in social media self-representations.

Rouven Seebo, Lisa Pfahl,

Universität Innsbruck / Institute of Educational Science, Innsbruck, Austria

Midgetism: Exploring the exploitation and discrimination experienced by people with dwarfism

Erin Pritchard,

Liverpool Hope University, Liverpool, United Kingdom

Towards an Inclusive Future? Disability, Genetic Engineering and Eugenics in Star Trek

Josefine Wälivaara,

Umeå University, Umeå, Sweden

(Re)Construction(s) of Disability and Vulnerability in Media “Realities” during the Covid-19 Pandemic

Sabine Mandl, Barberi Alessandro

Bertha von Suttner Private University, 3100 St. Pölten, Austria

09:55 - 11:15 **Childhood disability II - Children’s rights and disability** Hilton Nordica meeting room D /

Social media ethnography: Content analysis of posts by parents of children with autism

Kathleen McGoldrick¹, Sharon Cuff²,

¹ *Stony Brook University, New York, United States*

² *Stony Brook University, Stony Brook, United States*

Children’s Rights and Disability

Angharad Beckett,

University of Leeds, Leeds, United Kingdom

They still need to listen more’: Working in partnership with disabled young researchers to inform and shape country submissions to the UNCRPD and UNCRC Committees

Zara Todd, Anita Franklin

Independent Researcher, Portsmouth, United Kingdom

Mattering and research with disabled children: embodied and aesthetic encounters with knowledge

Francesca Bernardi,

Leeds Beckett University, Leeds, United Kingdom

09:55 - 11:15 **Deafness II with International Sign Language - Accessibility and support** Grand Hotel - Háteigur /

Equal access to mental health services? Reflections from young Norwegian adults with hearing impairments

Patrick Stefan Kermit¹, Katie Kåsa Moriggi², Anja Helene Hansen³

¹ *Norwegian University of Science and Technology, Trondheim, Norway*

² *Mental Helse Ungdom, Oslo, Norway*

³ *Oslo University, Oslo, Norway*

In Denmark deaf people have free access to professional social counseling in their mother tongue

Anne-Dorte Krogh²,

¹ *CFD Rådgivning, Viden og Udvikling, Søborg, Denmark*

² *CFD Rådgivning, Viden og Udvikling, København, Denmark*

Exploring the role of face masks during the COVID-19 pandemic through perceptions of disabled and deaf students in schools.

Barbara Hager, Alexandra Gutschik, Michael Doblmaier

University of Vienna, Vienna, Austria

The Acquisition of Swedish Sign Language by a Deaf man with Down syndrome

Pia Simper-Allen,

Stockholm University, Stockholm, Sweden

09:55 - 11:15 **Covid-19 II / Inclusion and the body - Participation and inclusion** ÖBÍ 1 Sigtún 42 /

Experiences of accessing education among people with disabilities during the COVID-19 pandemic: Evidence from 5 low- and middle-income countries

Hunt Xanthe¹, Hameed Shaffa², Rifat Khan³, Luong Anh Ngoc⁴, John Ganle⁵, Shailaja Tetali⁶, Lopita Huq⁷, Tom Shakespeare², Zeynep Ilkkursunl’^m⁸, Ceren Acarturk⁸, Banks Morgon²

¹ *Stellenbosch University, Cape Town, South Africa*

² *London School of Hygiene and Tropical Medicine, London, United Kingdom*

³ *BRAC University, Dhaka, Bangladesh*

⁴ *Hanoi Medical University, Hanoi, Vietnam*

⁵ *University of Ghana, Accra, Ghana*

⁶ *Indian Institute of Public Health-Hyderabad, Hyderabad, India*

⁷ *BRAC Institute of Governance and Development, Dhaka, Bangladesh*

⁸ *Koc University, İstanbul, Turkey*

Co-designing future working life for people with disabilities– Learning from experiences gained during the Covid-19 pandemic

Jörgen Lundälv¹, Magnus Eriksson², Elisabet M Nilsson³

¹ University of Gothenburg, Gothenburg, Sweden

² Research Institutes of Sweden (RISE), Gothenburg, Sweden

³ Malmö university, School of Arts and Communication (K3), Malmö, Sweden

Resisting Emergency: Disability and the University

Kate Kaul,

York University, Toronto, Canada

Vocational Rehabilitation in Germany during the Covid-19 Pandemic

Nancy Reims, Angela Rauch

Institute for Employment Research, Nürnberg, Germany

Short and locked down: The effects of COVID-19 on a woman with dwarfism

Clare Harvey,

University of the Witwatersrand, Johannesburg, South Africa

09:55 - 11:15 **Health II - Disability and Health** Hilton Nordica - Meeting Room G /

- Moderator: FN Namatovu, Umeå University

Inequalities in mammography screening by disability status among women across Europe

Alessandra Grotta¹, Yuvashree Ganesh¹, Can Liu¹, Mikael Rostila¹, Katja Fall², Rino Bellocco³, Ayako Hiyoshi¹

¹ Stockholm University, Stockholm, Sweden

² Örebro University, Örebro, Sweden

³ Karolinska Institutet, Stockholm, Sweden

The dynamic relationship between the birth of a first child and the use of disability benefits among young adults in Sweden

Fredinah Namatovu, Erling Lundevaler Häggström, Lotta Vikström

Umeå Universitet, Umeå, Sweden

Disability incidence in past society: Sweden from the 1800s until 1959

Lotta Vikström, Johan Junkka, Erling Häggström Lundevaler

Umeå University, Umeå, Sweden

Living Healthy Lives: Exploring the effects of growing older with cerebral palsy and use of healthcare services across the life course

Sonali Shah¹, Pip Logan², Tony Avery², Brian Bell², Janice McLaughlin³, Neil Coulson², Richard Luke²

¹ University of Nottingham Nottingham NG7 2UH, Nottingham, United Kingdom

² University of Nottingham, Nottingham, United Kingdom

³ „

09:55 - 11:15 **Services II / Employment - Intimate care and user involvement** Grand Hotel - Huginn /

Care recipients' management of and approaches to receiving personal and intimate care

Veronica Lövgren¹, Hildur Kalman¹, Katarina Andersson², Petra Ahnlund¹

¹ Umeå University, Umeå, Sweden

² Umeå University, Umeå,

Perception of intimacy and integrity in formal home care

Petra Ahnlund, Veronica Lövgren, Katarina Andersson, Hildur Kalman

Umeå University, Umeå, Sweden

Touch and intimacy - the body as private or public in residential institutions for intellectually disabled children and young persons?

Ingunn Fylkesnes,

NTNU, Trondheim, Norway

Experience of a large and diverse sample of rehabilitation services: Issues of family involvement, age differences and gender.

Sólrun Óladóttir¹, Snæfríður Egilson², Gudrun Palmadóttir²

¹ University of Iceland, Reykjavík, Iceland

² „

11:30 - 12:50	Health II - Interventions	Hilton Nordica - Meeting Room G /
	People with (intellectual) disabilities in physical activity guidelines and recommendations: experiences from three alpine countries	
	Christoph Kreinbucher-Bekerle ¹ , Nikolai Kiselev ² , Wolfgang Ruf ³	
	¹ University of Graz, 8010 Graz, Austria	
	² PluSport, Umbrella Organization of Swiss Disabled Sports, Volektswil, Switzerland	
	³ German University of Health and Sports, Berlin, Germany	
	Having fun as the main outcome of a physical activity intervention for people living with cognitive decline	
	Tobba Sudmann ¹ , Frøydís Hausmann ² , Anne Henriksen ² , Liljegren Anja ² , Nistad Valgjerd ² ,	
	¹ Western Norway University of Applied Sciences, Bergen, Norway	
	² Western Norway University of Applied Sciences, Bergen, Norway	
	Barriers and facilitators of physical activity for college students with disabilities in Kuwait	
	Badeer Aldimkhi,	
	Public authority for applied education and training, Kuwait city, Kuwait	
	Health Literacy and people with disabilities – implementation of UNCRDP in Europe	
	Katja Valkama ¹ , Merja Hoffrén-Mikkola ¹ , Aino Alaverdyan ¹ , Mika Uitto ² ,	
	¹ Seinäjoki University of Applied Sciences, Seinäjoki, Finland	
	² Seinäjoki University of applied Sciences, Seinäjoki, Finland	
	Rights-Based Leadership and Governance in Services for People with Disability: What role should evidence have and what should we do if it is ignored?	
	Malcolm MacLachlan ¹ , Cathal Morgan ² ,	
	¹ Irish Health Service & Maynooth University, Maynooth, Ireland	
	² World Health Organisation, Copenhagen, Denmark	
11:30 - 12:50	Deafness II with International Sign Language - Education and learning	Grand Hotel - Háteigur /
	Promoting print literacy of signing deaf students through an adapted sign language-based educational material	
	Lina Jerpö ¹ , Krister Schönström ² ,	
	¹ National Agency for Special Needs Education and Schools, Helsingborg, Sweden	
	² Stockholm University, Stockholm, Sweden	
	Adult deaf emergent readers' learning of print literacy	
	Ingela Holmström, Krister Schönström	
	Stockholm University, Stockholm, Sweden	
	Mainstream provision models for education of Deaf pupils in Norway: Connections between institutional structures and teaching practices	
	Eli Raanes ² ,	
	¹ Norwegian University of Science and Technology, Trondheim, Norway	
	² Norwegian University of Science and Technology, Trondheim, Norway	
11:30 - 12:50	Culture and history II - Lore of disability – at the crossroads of folkloristics/ ethnology and disability studies	ÖBÍ 2 - Sigtún 42 /
	- Moderator: EPE Ebezersdóttir, Háskóli Íslands	
	Epictions of functionality and locations of disability in pop-science discourse of 3D bioprinting for therapeutic purposes	
	Andréa Wiszmeg,	
	Malmö University, Malmö, Sweden	

“He went fishing every day despite being blind”: Understanding blindness and reevaluating the supercrip stereotype in an Icelandic folktale.

Eva Þórdís Ebezersdóttir,

University of Iceland, Reykjavík, Iceland

Spatial design and physical impairment in 19th century Iceland

Ólafur Rastrick,

University of Iceland, Reykjavík, Iceland

The brain in a petri dish: A critical disability perspective on neuroscience

Kristofer Hansson,

Malmö University, Malmö, Sweden

The power of museum objects: problematizing disabling discourses around the Portuguese case

Patrícia Roque Martins,

Art History Institute / FCSH/ Universidade NOVA de Lisboa, 1099-085 Lisboa, Portugal

11:30 - 12:50 **Inclusion IV - Parenting 1** Grand Hotel - Útgarður /

Overcoming the residue of eugenic beliefs: social challenges experienced by disabled parents

Claire Azzopardi Lane, Matthew Vassallo

University of Malta, Msida, Malta

Perplexing Presentations: Compulsory Neuronormativity and Cognitive Marginalisation in Social Work Practice with Autistic Mothers of Autistic Children

Katy Benson,

Cardiff University, Cardiff, United Kingdom

Reflections Of Adult Children of Parents with Intellectual Disabilities

Tammy Bachrach,

Azusa Pacific University, AZUSA, United States

A Robot doesn't judge, does it? - How Robotics can reproduce Ableism

Alice Schippers¹, Jane Strugar Kolešnik²

¹ *Disability Studies in Nederland/Universiteit Voor Humanistiek, Utrecht, Netherlands*

² *Disability Studies in Nederland, De Meern, Netherlands*

11:30 - 12:50 **Services II / Employment - User participation** Grand Hotel - Huginn /

Professionals' experience of power in coordinated individual planning with adults who have an intellectual disability

Liv Nordström¹, Kitty Lassinantti¹, Óie Umb Carlsson², Anna-Lena Almqvist¹

¹ *Mälardalen University, Eskilstuna, Sweden*

² *Uppsala University, Uppsala, Sweden*

How do users with comorbidity perceive participation in social services? A qualitative interview study

Amanda Jones¹, Kari Jess¹, Ulla-Karin Schön²

¹ *Högskolan Dalarna, Falun, Sweden*

² *Stockholm University, Stockholm, Sweden*

Development of a methodology for the evaluation of services for people with disabilities

Sari Vuorilampi, Riikka Haahtela

Validia Ltd., Helsinki, Finland

User involvement in the Nordic countries - empirical results on motives, methods, and effects

Jens Ineland,

Umeå universitet, Umeå, Sweden

11:30 - 12:50 **Work and employment II - Employers' perspectives** Hilton Nordica meeting room I /

Employment of danish flex job workers – an employer's perspective

Emilie Skyum-Jensen,

Aalborg University, Copenhagen, Denmark

How frontline workers strive to challenge public and structural stigma towards disability when encouraging employer engagement.

Camilla Stub Lundberg, Per Koren Solvang

Oslo Metropolitan University, Oslo, Norway

Work inclusion for people with intellectual disability (ID) –employers' perspectives

Lisbeth Kvam, Patrick Kermit, Aud Elisabeth Witsø,

Norwegian University of Technology and Science, Trondheim, Norway

Exploring Disability Disadvantage in Hiring: A Factorial Survey among Norwegian Employers

Stine Berre,

Norwegian University of Science and Technology, Trondheim, Norway

11:30 - 12:50 **Inclusion III - Inclusion in adulthood** Grand Hotel - Ásgarður /

„Even the way I make my coffee is autistic“: The experiences of autism by late-diagnosed Icelandic women

Kremena Nikolova-Fontaine, Snæfríður Þóra Egilson

University of Iceland, Reykjavík, Iceland

Masking ADHD, Autism, and Dyslexia: Burnout in Neurodiverse Individuals

Summer West,

Universität Kassel, Kassel, Germany

Transition to employment and post-secondary education of young adults with IDD: Voices from Minnesota

Renata Ticha, Brian Abery,

University of Minnesota, Minneapolis, United States

How strength-based leadership facilitates working ability – shedding light on the role of disability types

Nicola Glumann¹, Magdalena Schertler¹, Aileen Schloemer-Jarvis², Stephan Alexander Boehm¹

¹ *University of St.Gallen, St.Gallen, Switzerland*

² *Leuphana University Lueneburg, Lueneburg, Germany*

11:30 - 12:50 **Disability and the lifecourse II - Policy** Hilton Nordica meeting room H /

From 5 to 25 years of age - an age cohort with Downs syndrome growing up in Norway

Anne-Stine Dolva,

Inland Norway University of Applied sciences, Lillehammer, Norway

Changing and new mechanisms of societal marginalization of disabled people in post-socialist Hungary

Gabor Petri, Agnes Turnpenny, Aniko Bernat

TÁRKI Research Institute, Budapest, Hungary

Accumulation and intergenerational transmission of disability – What are the consequences?

Anna Amilon, Rikke Fuglsang Olsen, Stine Vernstrøm Østergaard

VIVE the Danish National Center for Soci, Copenhagen, Denmark

Bridges over barriers – concepts and policies at the intersection of disability and old age

Salla Era,

University of Jyväskylä, Jyväskylä 40014, Finland

11:30 - 12:50 **Human rights II - Disability and violence: Phenomenon and violence experienced by persons with disabilities** Grand Hotel - Hvammur /

- Moderator: Minna-L Luoma, Finnish institute for health and welfare

Domestic violence experienced by persons with disabilities: Results of the Disability and Domestic Violence survey (2022)

Anna Väre, Minna Liisa Luoma, Maria Valtokari

Finnish institute for health and welfare, Helsinki, Finland

Domestic violence experienced by persons with disabilities: Results of the Qualitative interviews

Maria Valtokari, Anna Väre, Minna Liisa Luoma

Finnish institute for health and welfare, Helsinki, Finland

Preview about the Finnish study: Domestic violence experienced by persons with disabilities

Minna-Liisa Luoma,

Finnish institute for health and welfare, Helsinki, Finland

11:30 - 12:50	Childhood disability III - Services and support	Hilton Nordica meeting room F /
	Children's participation in the process of assessing the need for support according to the Swedish Disability Act	
	Elisabet Björquist, Martin Molin, Stina Persson	
	<i>University West, Trollhättan, Sweden</i>	
	Crisis response for refugee children with disabilities	
	Jamie Bolling,	
	<i>Independent Living Institute, Farsta, Sweden</i>	
	Dialogical model for enabling disabled children to influence their life	
	Johanna Olli,	
	<i>University of Turku, Turku, Finland</i>	
	The experiences of personal assistance in the everyday lives of disabled children, youth, and their parents	
	Johanna Korkeamäki,	
	<i>University of Eastern Finland, Helsinki, Finland</i>	
11:30 - 12:50	Policy and theoretical perspectives V - Supported everyday citizenship	Grand Hotel - Gullteigur B/
	- Moderator: R L Bartlett, VID Specialised University	
	Introducing the idea of 'Supported Everyday Citizenship'	
	Ruth Bartlett, Inger Marie Lid	
	<i>VID Specialised University, Oslo, Norway</i>	
	Familial experiences of supported decision-making with their adult children who have intellectual disabilities and live in municipal housing: An interview study conducted in Norway.	
	Sadeta Demic,	
	<i>VID Specialised University, Oslo, Norway</i>	
	Long-term Care Homes: Carceral spaces in times of crisis or perpetually?	
	Ana Koncul, Ruth Bartlett	
	<i>VID Specialised University, Oslo, Norway</i>	
	Higher education program in human rights for students with intellectual disabilities in Norway	
	Anna Chalachanová,	
	<i>VID Specialised University, Oslo, Norway</i>	
11:30 - 12:50	Childhood disability II - Children and their families	Hilton Nordica meeting room D /
	What challenges and support do Nepali mothers of children with intellectual disabilities encounter? A qualitative exploration	
	Namrata Pradhan,	
	<i>Norwegian University of science and technology, Trondheim, Norway</i>	
	An exploratory study of natural support experiences of children with intellectual disabilities and their families in Ireland	
	Concepta Carty,	
	<i>Trinity College, Dublin, Dublin, Ireland</i>	
	(Im)mobilities of families with wheelchair-using children with cerebral palsy	
	Emma Landby,	
	<i>Umeå University, Umeå, Sweden</i>	

Parenting in Context: Applying a Critical Disability Studies' Lens to the Qualitative Accounts of Parents subject to Child Protection Investigation for their Children with Disabilities

Susan Flynn,

Trinity College Dublin the University of Dublin, Dublin, Ireland

11:30 - 12:50 **Independent Living in Europe and beyond: past, present, and future** Grand Hotel - Gullteigur A/

Independent Living in Europe and beyond: past, present, and future

Teodor Mladenov,

University of Dundee, Dundee, United Kingdom

11:30 - 12:50 **Education II - Education in national contexts** Grand Hotel - Muninn /

Disability, Inclusion, and Gross National Happiness: The Complex Case of Bhutan

Seyda Subasi Singh¹, Matthew Schuelka²

¹ *University of Vienna, Vienna, Austria*

² *University of Minnesota, Minnesota, United States*

Educational trajectories of young people with intellectual disabilities in Spain: experiences for change and school improvement.

Alicia Vinatea-Elorrieta, Ignacio Haya-Salmón, Susana Rojas-Pernia

University of cantabria, Santander, Spain

Implementing and evaluating a national pathway for navigating fieldwork accommodations

Shahbano Zaman¹, Cori Schmitz², Karen Falcicchio³, Jeff Boniface¹, Donna Drynan¹, Laura Bulk¹, Tal Jarus⁴

¹ *University of British Columbia, Vancouver, Canada*

² *University of Alberta, Edmonton, Canada*

³ *McGill University, Montreal, Canada*

⁴ „

Securing democratic values or changing society: contrasting approaches to disability rights in Sweden and the United States

Marie Sepulchre,

Lund University, Lund, Sweden

11:30 - 12:50 **Covid-19 II - Health, health care and policy** ÖBÍ 1 Sigtún 42 /

Africa's healthcare system responses to persons with disabilities during the COVID-19 pandemic: what a scoping review tells us.

Lieketseng Ned,

Stellenbosch university, Kuilsriver, South Africa

'Voiceless' and 'Vulnerable': Challenging How Disabled Children and Young People Were Portrayed and Treated during COVID-19 in the UK.

Anita Franklin¹, Geraldine Brady²

¹ *University of Portsmouth, Portsmouth, United Kingdom*

² *Nottingham Trent University, Nottingham, United Kingdom*

The possibility of a non-normalizing politics of solidarity

Michael Doblmaier, Alessandro Barberi

University of Vienna, Vienna, Austria

Zooming in and out of pandemic safety measures – Inclusive takes on institutional coping and failure in times of polycrises

Oliver Koenig¹, Michelle Proyer²

¹ *Bertha von Suttner Private University St. Pölten, St. Pölten, Austria*

² *University of Vienna, Vienna, Austria*

12:50 - 13:40	Lunch	Grand Hotel and Hilton Nordica
13:40 - 15:00	Education II - Professionals' perspectives	Grand Hotel - Muninn /
	<p>Gauging the impact of social model awareness among K-12 teachers seeking to adopt inclusive practices</p> <p>Frederic Fovet, <i>Thompson Rivers University, Kelowna, Canada</i></p> <p>Does rehabilitation enable inclusive participation in educational settings for children with disabilities?</p> <p>Annastiina Vesterinen¹, Anu Kippola-Pääkkönen², Anu Kinnunen², Maarit Karhula³, ¹ <i>South- Eastern Finland University of Applied Sciences, Mikkeli, Finland</i> ² <i>Lapland University of Applied Science, Rovaniemi, Finland</i> ³ <i>Research at Kela The Social Insurance Institute of Finland, Mikkeli, Finland</i></p> <p>Educating for inclusion: Teaching Design for all in the wild as a motivator</p> <p>Kjetil Falkenberg¹, Lars Oestreicher² ¹ <i>KTH Royal Institute of Technology, STOCKHOLM, Sweden</i> ² <i>Uppsala University, Uppsala, Sweden</i></p> <p>Is there Space for Dyslexic Pupils in High Attainment Educational Environments? Evidence from the Millennium Cohort Study into Attainment Grouping in UK Primary Schools.</p> <p>Esther Outram, <i>Durham University, Durham, United Kingdom</i></p>	
13:40 - 15:00	Human rights II - Disability and violence: Phenomenon and violence experienced by persons with disabilities	Grand Hotel - Hvammur /
	<p>Pleasure-shame and disability: The impact of microaggression on gender identity and the expression of sexuality in disabled people's lives</p> <p>Embla Guðrúnardóttir Ágústsdóttir, Ásta Jóhannsdóttir <i>Háskóli Íslands, Reykjavík, Iceland</i></p> <p>How can we better prevent and combat violence against persons with disabilities?</p> <p>Maria Melin¹, Maria Montefusco² ¹ <i>Swedish Agency for participation, Sundbyberg, Sweden</i> ² <i>The Swedish Agency for Participation, Sundbyberg, Sweden</i></p> <p>Increased risk of childhood violence exposure among individuals with disabilities in Sweden</p> <p>Steven Lucas, <i>Uppsala universitet, Uppsala, Sweden</i></p> <p>Violence against children with disabilities, what do we know?</p> <p>Carl Göran Svedin, <i>Marie Cederschiöld högskola, Sköndal, Sweden</i></p>	
13:40 - 15:00	Rehabilitation, technology and accessibility II - Universal Design	Grand Hotel - Setrið /
	<p>- Moderator: LEOL Olsen, VIVE - The Danish Center for Social Science Research</p> <p>Invitation to think and do Universal Design in practice.</p> <p>Leif Olsen¹, Anne Kathrine Frandsen², Inge Bonfils³, Thomas Skovgaard ¹ <i>VIVE - Det Nationale Forsknings- og Analysecenter for Velfærd, København K, Denmark</i> ² <i>Aalborg University, Copenhagen, Denmark</i> ³ <i>KP, University College Copenhagen, Copenhagen, Denmark</i></p> <p>Promoting an inclusive mindset at a technical university through pedagogical design tools</p> <p>Dagny Valgeirsdottir, John Paulin Hansen, <i>DTU, Lyngby, Denmark</i></p>	

Residential architecture – how state power becomes visible in institutions for people with disability

Inge Bonfils¹, Anne Kathrine Frandsen²,

¹ KP, University College Copenhagen, København K, Denmark

² Aalborg University, København K, Denmark

Universal job design

Thomas Bredgaard¹, Kristian Moltke Martiny²,

¹ Aalborg University, Aalborg, Denmark

² Enact:lab, København K, Denmark

Perspectives for interdisciplinary cooperation and collaboration to transform the vision of Universal Design into practice

Inge Bonfils¹, Anne Kathrine Frandsen², Leif Olsen³, Thomas Skovgaard

¹ KP, University College Copenhagen, København K, Denmark

² Aalborg University, København K, Denmark

³ VIVE - Det Nationale Forsknings- og Analysecenter for Velfærd, København K, Denmark

13:40 - 15:00 **Health II - Theoretical, ethical and policy aspects** Hilton Nordica - Meeting Room G /

There is a need to rethink cancer survivorship. How can disability studies inform knowledge expansion?

Eva-Mari Andersen,

Department of special needs education, Oslo, Norway

The WHO European framework for action to achieve the highest attainable standard of health for persons with disabilities 2022–2030: Issues, risks, and recommendations

Elena Rotarou¹, Dikaios Sakellariou²

¹ Universidad San Sebastián, Santiago, Chile

² Cardiff University, Cardiff, United Kingdom

Leveraging critical disabilities studies to reimagine clinical letter writing for children with disabilities: A cascade of potential outcomes

Victoria Boyd,

University of Toronto, Toronto, Canada

13:40 - 15:00 **Deafness II with International Sign Language - Sign language and policy** Grand Hotel - Háteigur /

Sign language education and language policy

Kim Kanstrup Kjeldsen,

CFD, Copenhagen, Denmark

On both sides of the seminar room - inclusive university for all

Silvia Kopp-Sixt, Anna Steiner, Barbara Levč

University College of Teacher Education Styria, Graz, Austria

Deaf identity under pressure: experiences of Deaf persons in Iceland

Kristinn Diego, Stefan Hardonk

University of Iceland, Reykjavík, Iceland

13:40 - 15:00 **Culture and history II - Medieval Disability Studies: Challenges and Commonalities** ÖBÍ 2 - Sigtún 42 /

- Moderator: YT Tirosh, Háskóli Íslands

Disability in Fifteenth Century Iceland

Yoav Tirosh,

Háskóli Íslands, Reykjavík, Iceland

Mythopoeic Scars: The Life and Afterlife of Injury

John P. Sexton,

Bridgewater State University, Bridgewater, MA, United States

„Á englum Krists og andskotans, eins og munur á fljóðum“: Guðmundur Bergþórsson's relationships with women in his own words and in later folk legends

Alice Bower,

Háskóli Íslands, Reykjavík, Iceland

Sacrifice, Disability, and Body Metaphors in William Blake's The Book of Ahania (1795)

Sharon Choe,

University of York, York, United Kingdom

13:40 - 15:00 **Inclusion IV - Parenting 2** Grand Hotel - Útgarður /

“I didn't know you could get a social worker just for you”: The role of adult social workers in supporting parents with intellectual disabilities.

Beth Tarleton¹, Gillian MacIntyre², Kate Precious¹,

¹ *University of Bristol, Bristol, United Kingdom*

² *University of Strathclyde, Glasgow, United Kingdom*

“I was worried about not being good enough”. Experiences and perspectives on pregnancy, childbirth and parenthood when living with a neuromuscular disorder

Ann-Lisbeth Højberg, Charlotte Handberg, Pia Myrup

The National Rehabilitation Center for Neuromuscular Diseases, 8000 Aarhus C, Denmark

Fatherhood - adults with profound intellectual disabilities. A qualitative study from Poland

Diana Aksamit, Barbara Marcinkowska,

The Maria Grzegorzewska University, Warsaw, Poland

Parental mentalizing among mothers with mild intellectual disabilities: The role of socioeconomic risk and childhood experiences of abuse and neglect

Mårten Hammarlund, Tommie Forslund, Mia Breitholtz, Pehr Granqvist

Stockholm University, Stockholm, Sweden

13:40 - 15:00 **Services II / Employment - Accessibility and universal design** Grand Hotel - Huginn /

Disability Narratives in Québec City, Canada: Ethnographic Study of Urban Mobility and Social Participation

Juan Mansilla, Normand Boucher, François Routhier

Université Laval (Canada); Cirris Research Team; CIUSSS-CN, Quebec City, Canada

Through Transportation to Participation: Experiences in Using Paratransit Services

Selina Egger¹, Armin Gemperli², Martina Filippo³, Ronald Liechti⁴, Brigitte Gantschnig¹

¹ *ZHAW School of Health Sciences, Winterthur, Switzerland*

² *University of Lucerne, Lucerne, Switzerland*

³ *ZHAW School of Management and Law, Winterthur, Switzerland*

⁴ *Foundation Behindertentransport Kanton Bern, Bern, Switzerland*

Between principle and practice – local endeavors of implementing Universal Design in Sweden

Emil Erdtman, Per-Olof Hedvall, Kirsten Rasmus-Gröhn

Lund university, Lund, Sweden

Exploring a Universal designed space for research in Creative Workshops

Hilde Guddingsmo,

Nord University, NAMSOS, Norway

13:40 - 15:00 **Policy and theoretical perspectives IV - Revisiting a Nordic Approach to Disability** Grand Hotel - Gullteigur A /

- Moderator: HK Katsui, University of Helsinki

“You mustn't call it a hobby!”: Challenges in providing meaningful lives to persons with profound intellectual disabilities within the Finnish system

Eero Saukkonen,

University of Helsinki, Helsinki, Finland

Construction of a model – deconstruction of the user. A critical perspective on the Swedish working method IBIC (the individual’s needs in focus).

Gunnel Andersson, Kristina Engwall

Uppsala University, Uppsala, Sweden

International Investigation of Orientations towards a Positive School Climate for Diversity

Svenja Hammer¹, Kara Mitchell Viesca¹, Jenni Alisaari², Svenja Lemmrich³

¹ *NTNU, Trondheim, Norway*

² *University of Turku, Turku, Finland*

³ *Leuphana University of Lüneburg, Lüneburg, Germany*

Revisiting a Nordic Approach to Disability

Hisayo Katsui¹, Marianne Hedlund², Kristina Engwall³

¹ *University of Helsinki, Helsinki, Finland*

² *NTNU, Trondheim, Norway*

³ *Uppsala University,,*

13:40 - 15:00 **Work and employment II - Accommodations** Hilton Nordica meeting room I /

IPS and SEd for young adults with mental health problems in a Swedish welfare context. Managers perspectives on the support and views on responsibility.

Maria Hillöm¹, David Rosenberg¹, Helene Hillborg², Veronica Lövgren¹

¹ *Umeå University, Umeå, Sweden*

² *Region Västernorrland, Sundsvall, Sweden*

What goes into a disclosure decision? Understanding the communication goals and workplace factors considered by workers with episodic conditions when needing support.

Monique Gignac¹, Ron Saunders¹, Arif Jetha¹, Lahmea Navaratnerajah¹, Julie Bowring¹, Peter Smith¹, Aaron Thompson², Renee-Louise Franche³, Curtis Breslin¹, Carolyn Minnick¹

¹ *Institute for Work & Health, Toronto, Canada*

² *University of Toronto, Toronto, Canada*

³ *WorkSafeBC, Vancouver, Canada*

Disability and Work. Sociological insights on issues related to the discloser of disabilities

Normand Boucher, Veronique Garcia

Université Laval, Québec, Canada

Developing a work accommodation operating model

Nina Nevala¹, Irmeli Pehkonen¹, Maarit Virtanen², Anja Tanttu³, Pauliina Mattila-Holappa¹, Pirjo Juvonen-Posti¹,

¹ *Finnish Institute of Occupational Health, Helsinki, Finland*

² *Oulu University of Applied Sciences, Oulu, Finland*

³ *JAMK University of Applied Sciences, Jyväskylä, Finland*

13:40 - 15:00 **Inclusion III - Disability activism and rights** Grand Hotel - Ásgarður /

The Role of Disability Organizations in shaping and implementing the rights of disabled persons: Case-Studies of Austria, Denmark and Germany

Lilit Grigoryan,

Academy for European Human Rights Protection, Cologne, Germany

Critically assessing terms of engagement between EU institutions of governance and DPOs

Claudia Coveney,

University of Leeds, Leeds, United Kingdom

The voices of young, neurodiverse self-advocates on education, diversity and activism in the context of sociopolitical situation in contemporary Poland

Jolanta Rzeznicka-Krupa¹, Sabina Pawlik²

¹ *University of Gdansk, Gdansk, Poland*

² *University of Silesia, Katowice, Poland*

13:40 - 15:00 **Theoretical understandings and implications from the LIFE-DCY project** ÖBÍ 1 Sigtún 42 /

- Moderator: SPÉ Egilson, University of Iceland

The intersecting sociocultural mediators of young disabled people's self-understandings of their life quality and participation.

Snæfríður Þóra Egilson,

University of Iceland, Reykjavík, Iceland

Social participation of autistic children and adolescents in mainstream schools: Insights from a Bourdieusian lens

Linda Björk Ólafsdóttir, Snæfríður Þóra Egilson

University of Iceland, Reykjavík, Iceland

Young disabled people paint the town red-Partying and sexual expression; „Let's talk about our party stories“.

Anna Sigrún Ingimarsdóttir, Snæfríður Þóra Egilson

University of Iceland, Reykjavík, Iceland

Implications of internalised ableism for the health and wellbeing of disabled young people

Ásta Jóhannsdóttir, Snæfríður Þóra Egilson

University of Iceland, Reykjavík, Iceland

13:40 - 15:00 **Policy and theoretical perspectives V - Supported everyday citizenship** Grand Hotel - Gullteigur B/

“It is true, not a coping strategy”: Making analytic space for positive experiences in the everyday citizenship of disability families

Rosemarie Van den Breemer,

VID Specialised University, Oslo, Norway

Poetry writing in dementia care as narrative and cultural citizenship

Oddgeir Synnes,

VID Specialised University, Oslo, Norway

Using care activities and religious fellowship to support everyday citizenship of people with dementia: Findings from a Nigerian community

Elizabeth Onyedikachi George,

VID Specialised University, Oslo, Norway

Exploring citizenship and everyday life through a photo exhibition: a cooperation between adults with intellectual disability, a photographer, bachelor-students and academics at VID Specialized University.

Kirsten Fjetland, Anita Gjermestad

VID Specialised University, Oslo, Norway

13:40 - 15:00 **Disability and the lifecourse II - Families** Hilton Nordica meeting room H /

Predictors and characteristics of out-of-home placements in families with MBID

Veronica Baljé, Tessel Sterenborg, Maroesjka Van Nieuwenhuijzen

Expect Jeugd, Amsterdam, Netherlands

Planning and negotiating social support within the social welfare state: Parental strategies of parents of children with cerebral palsy

Louise Bøttcher¹, Jesper Dammeyer², Camilla Pihl Ramussen³

¹ *Danish School of Education, Copenhagen NV, Denmark*

² *Department of Psychology, Copenhagen, Denmark*

³ *The Elsass Foundation, Charlottenlund, Denmark*

Daily life participation among children with and without functional difficulties: a comparative study

Arne Eide¹, Dag Ofstad², Emil Hansen²

¹ *NTNU, Trondheim, Norway*

² *Norwegian National Advisory Unit in Children and Youth (NKBUF), Valnesfjord, Norway*

Caring or being cared for ? The care relationships of middle-aged people with learning disabilities in two-generation elderly Families

Hui-Yu Kuo,

National Chung-Cheng University, Chiayi County, Taiwan

13:40 - 15:00 Childhood disability III - Parents of disabled children Hilton Nordica meeting room F /

The centrality of work and meaning in life among parents of children with and without disabilities aged 0-12.

Maayan Fine¹, Limor Gadot²

¹ *Ben Gurion University, Beer Sheva, Israel*

² *Sapir Academic College, Sderot, Israel*

Being 'mum': becoming in conversation

Sharon Smith,

University of Birmingham, Birmingham, United Kingdom

'Empowered but alone'? A systematic integrative review on the responsabilization of early autism caregiving practices among parents in Sweden and Canada

Hailey Rheault,

Örebro University, Örebro, Sweden

13:40 - 15:00 Childhood disability II - Leisure and culture Hilton Nordica meeting room D /

Examining Children With Disabilities' Right to Leisure: The Case of the 'Calm Room' in a Separate Leisure Space

Rebecka Tiefenbacher,

Linköping university, Linköping, Sweden

Can separate leisure be inclusive?

Cecilia Lindgren,

Linköping University, Linköping, Sweden

KidsAction coaching approach for an adapted physical activity in a ski lesson context

Lise Olsen¹, Mojgan Gitimoghaddam², Stephanie Glegg², Veronica Connors³, Kathryn Campbell⁴, Jenny Hawes⁵, Tara Nault⁶, Bill McKellin⁷, Amanda Field⁸, Jean Paul Collet⁸

¹ *University of British Columbia Okanagan, Kelowna, Canada*

² *University of British Columbia, Vancouver, Canada*

³ *Adaptive Sports at Sun Peaks, Sun Peaks, Canada*

⁴ *Adaptive Sports Sun Peaks, Sun Peaks, Canada*

⁵ *Adaptive Sports Sun Peaks, Sun Peaks, Canada*

⁶ *Indigenous Sport Physical Activity Recreation Council, Victoria, Canada*

⁷ *University of British Columbia, Vancouver, Canada*

⁸ *University of British Columbia,,*

Exploring Child-Driven Culture from the Perspectives of Disabled Youth

Shanon Phelan¹, Kassi Boyd², David McConnell²

¹ *Dalhousie University, Halifax, Canada*

² *University of Alberta, Edmonton, Canada*

15:15 - 16:35 Rethinking disability and human rights Hilton Nordica meeting room F /

- Moderator: IML Lid, VID Specialized University

Exploring the relationship between Citizenship and Universal Design

Inger Marie Lid,

VID Specialized University, Oslo, Norway

Conditions for religious citizenship for people with intellectual disabilities: cases from Norway and Slovakia

Inger Marie Lid,

VID Specialized University, Oslo, Norway

Mad Citizenship

Michael Rembis,

State University New York University at Buffalo, Buffalo, United States

The Space of Accessibility and Universal Design

Edward Steinfeld,

State University New York University at Buffalo, Buffalo, United States

15:15 - 16:35 Education II - Intersectional perspectives and educational context Grand Hotel - Muninn /

Education at the Intersection of Disability and Race

Allyson Eamer,

Ontario Tech University, Oshawa, Canada

Perceptions of ultra-Orthodox students who participated in social involvement programs towards people with disabilities

Edith Blit Cohen,

Hebrew University Of Jerusalem, Tel Aviv, Israel

Environmental factors and supports for school participation in students on the autism spectrum

Kate Simpson, Dawn Adams

Griffith University, Brisbane, Australia

Collaborative, Responsive Behaviour in Book-Reading: Children with Down syndrome & Hearing Impairment

Lill-Johanne Eilertsen¹, Oddvar Hjulstad², Romy Regina Prochnow³, Sigrun Slettner⁴

¹ *Signo Resource Centre and University of South-Eastern Norway, Andebu, Norway*

² *University of South-Eastern Norway, Drammen, Norway*

³ *Eikholt Resource Centre, Drammen, Norway*

⁴ *Signo Resource Centre, Andebu, Norway*

15:15 - 16:35 **Policy and theoretical perspectives IV - Regulatory, financial, and other political barriers for realising the right to personal assistance (PA) in Iceland, Sweden, and Norway.** Grand Hotel - Gullteigur A /

- Moderator: EGS Skogseth, Uloba - Independent Living Norway

- Moderator: JS Smaaland, STIL

- Moderator: JF Franksson, STIL

Law and policies that affect disabled persons in Iceland

Erna Eiríksdóttir, Hjörtur Eysteinnsson, Rúnar Björn Herrera Þorkelsson

NPA miðstöðin (Independent Living Center Iceland), Reykjavik, Iceland

Policies for securing disabled Norwegians the right to personal assistance

Egil Skogseth,

Uloba - Independent Living Norway, Drammen, Norway

Legislation of personal assistance – 30 years and forward

Jessica Smaaland, Jonas Franksson

STIL, Stockholm, Sweden

Whose life is it anyway?

Laila Bakke,

Uloba - Independent Living Norway, Trondheim, Norway

15:15 - 16:35 **Education, inclusion and the body** ÖBÍ 1 Sigtún 42 /

Dys/appearing Bodies in the Secondary School Classroom: Young People with Dwarfism Dys/ Appearing as 'Out of Time' and 'Out of Place'

Antonios Ktenidis,

University of Sheffield, Sheffield, United Kingdom

Including children with special needs in Physical Education at a public school in Denmark by using Co-teaching: A Qualitative Design Based Research

Anette Bentholt¹, Lonni Nielsen²

¹ University College North, UCN, Skørping, Denmark

² University College North, UCN, Hjørring, Denmark

Dealing with disability as “matter out of place”: Emotional issues in the education of learners with visual impairment

Brian Watermeyer,

Stellenbosch University, Cape Town, South Africa

Uses of Braille in Different Faith Traditions

Brian Bennett,

Niagara University, Lewiston, NY, United States

15:15 - 16:35	Childhood disability II - Rehabilitation	Hilton Nordica meeting room D /
	Rehabilitation, Blindness and self-identity Exploring the ideological assumptions embedded in rehabilitation practice	
	Michelle Botha,	
	Stellenbosch University, Cape town, South Africa	
	Find your track – a study transition phases for youth with disability	
	Ellen Hæhre,	
	Beitostølen Helsesportsenter, Beitostølen, Norway	
	Parents’ experiences of a family-centred rehabilitation stay for their children with disability	
	Elisabeth Helle,	
	Beitostølen helsesportsenter, 2953 Beitostølen, Norway	
	Time processing and daily time management in children and youth age 10 – 15 years old with and without autism	
	Gunnel Janeslätt ¹ , Birgitta Wennberg ² , Annika Sköld ³ ,	
	¹ Center for Clinical Research Dalarna, Uppsala University, Falun, Sweden	
	² Center for Social and Affective Neuroscience, Linköping, Sweden	
	³ Karolinska Institutet, Stockholm, Sweden	
15:15 - 16:35	Criminology - Criminology and disability	Hilton Nordica - Meeting Room G /
	Disability, Intersectionality and Sexual Violence: Barriers within the policing of sexual violence and lessons for future practice	
	Leah Burch ¹ , Andrea Hollomotz ²	
	¹ Liverpool Hope University, Liverpool, United Kingdom	
	² University of Leeds, Leeds, United Kingdom	
	“I just felt that I was just somebody who was there to be abused”: Disabled rape victim-survivors talk about their journeys towards realisation	
	Andrea Hollomotz ¹ , Leah Burch ²	
	¹ University of Leeds, Leeds, United Kingdom	
	² Liverpool Hope University, Liverpool, United Kingdom	
	Abolition and Disability Politics	
	Liat Ben-Moshe,	
	University of Illinois-Chicago, CHICAGO, United States	
	Perceptions and experiences of women with disabilities on intimate partner violence	
	Cartrine Anyango, Isabel Goicolea, Fredinah Namatovu	
	Umeå University, Umeå, Sweden	

15:15 - 16:35	Deafness II with International Sign Language - Languages and learning Learning Multiple Languages: Challenges for Students with Deafness in secondary school in West Bengal, India Sneha Dasgupta, <i>Tata Institute of Social Sciences, Mumbai, Mumbai, India</i> Learning English as a foreign language through the eyes of Deaf students Katharina Urbann ¹ , Alina Gervers ¹ , Melanie Kellner ² , Kristin Gross ³ ¹ <i>Humboldt-University of Berlin, Berlin, Germany</i> ² <i>Vocational College for the Deaf and hard-of-hearing Essen, Essen, Germany</i> ³ <i>University of Cologne, Cologne, Germany</i> SignNets: multi-purpose digital semantic networks Ineke Schuurman ¹ , Caro Brosens ² , Margot Janssens ² ¹ <i>KU Leuven, Leuven, Belgium</i> ² <i>Vlaams GebarentaalCentrum (VGTC), Antwerp, Belgium</i>	Grand Hotel - Háteigur /
15:15 - 16:35	Services II / Employment - Unpacking processes of work inclusion - Moderator: JB Brauer, Örebro University Social representations of gender and their influence in vocational rehabilitation Ingrid Witte, Thomas Strandberg, Johanna Gustafsson <i>Örebro University, Örebro, Sweden</i> Can fidelity assessments enhance work inclusion of unemployed youth with less severe mental health problems? Julia Salado-Rasmussen, Stella Mia Sieling-Monas <i>University College Copenhagen, Copenhagen, Denmark</i> "Active" and "passive" in labour market policies for people with disabilities John Brauer, <i>Örebro University, Örebro, Sweden</i>	Grand Hotel - Huginn /
15:15 - 16:35	Rehabilitation, technology and accessibility II - Technology in the lives of disabled people What do we do? What can we do?: Preliminary findings from research on digitally facilitating meaningful activities for adults with ID during the pandemic Richard Gäddman Johansson, <i>Mälardalen University, Västerås, Sweden</i> Making customized information and communication technology (ICT) work for persons with disabilities living in residential settings Anita Berg ¹ , Hide Guddingsmo ¹ , Gunn Eva Myren ² ¹ <i>Nord University, Namsos, Norway</i> ² <i>Nord University, Namsos, Norway</i> Online Experiences of Adults with Intellectual Disabilities: Personal Perspectives, and those of Carers and Professionals Paraskevi Triantafyllopoulou, Jessie Newsome, Michelle McCarthy <i>University of Kent, Canterbury, United Kingdom</i> Co-Designing with People with Learning Disabilities: an architectural perspective Menatalla Kasem, <i>Welsh School of Architecture, Cardiff, United Kingdom</i>	Grand Hotel - Setrið /
15:15 - 16:35	Inclusion III - Disability activism and rights 2 A world where you could just live your life. Role of utopias in disability activism Reetta Mietola, Amu Urhonen <i>University of Helsinki, Helsinki, Finland</i>	Grand Hotel - Ásgarður /

Constructing the passive recipient of social support. The role of efficiency assessment in defining the relation between disability organisations and their members

Pekka Koskinen,

University of Helsinki, Helsinki, Finland

It's My Life! Decision – making experiences of young disabled people in Ireland & Article 12 UNCRPD.

Clíona de Bhailís,

Centre for Disability Law and Policy, University of Galway, Galway, Ireland

The Exclusion of Persons with Disabilities from Undertaking Jury Service: International Human Rights Law as a Tool to Challenge Discrimination

Charles O'Mahony,

University of Galway, Galway, Ireland

15:15 - 16:35 **Work and employment II - Skills, innovation and self-employment** Hilton Nordica meeting room I /

Everyday activities and employment among young adults with intellectual and cognitive disabilities with an interest in playing online games

Kristin Alfredsson Ágren, Helene Lidström, Dimitris Michailakis

Linköping university, Norrköping, Sweden

Disabled people's participation in innovation: an Icelandic social innovation project

Sandra Halldórsdóttir, Stefan Hardonk

Centre for Disability Studies, Reykjavík, Iceland

Self-employment among people with disabilities: establishment motives, barriers and opportunities in Sweden

Maria Norstedt, Per Germundsson

Malmö University, Malmö, Sweden

Barriers to work inclusion: does social construction of skills matter?

Stefan C. Hardonk,

University of Iceland, 102 Reykjavík, Iceland

15:15 - 16:35 **Culture and history II - Medieval Disability Studies: Challenges and Commonalities** ÖBÍ 2 - Sigtún 42 /

Canst thou not minister to a mind diseased?

Christina Lee,

University of Nottingham, Nottingham, United Kingdom

Constructions of Disability in Hrafn's saga Sveinbjarnarsonar

Natalie Van Deusen,

University of Alberta, Edmonton, Canada

Disability, exile, trauma and healing. A reading of Grettis saga

Torfi H. Tulinius,

Háskóli Íslands, Reykjavík, Iceland

WHAT WAS STOLEN? - The medieval vocabulary of unexpected bodily transformation

Ármann Jakobsson,

Háskóli Íslands, Reykjavík, Iceland

15:15 - 16:35 **Indendent living, self-determination and citizenship** Grand Hotel - Hvammur /

The GAS-VI Guide: a tool to evaluate independent living supports

Gemma Diaz-Garolera¹, Maria Pallisera¹, Judit Fullana¹, Carolina Puyaltó¹, Montserrat Vilà¹, Maria Josep Valls², Ana Rey¹, Maialen Beltran¹, Montserrat Castro¹

¹ *University of Girona, Girona, Spain*

² *University of Lleida, Lleida, Spain*

Navigating social infrastructure: exploring aspects of community in everyday living environments from the perspective of people with psychiatric disabilities

Maria Fjellfeldt¹, Ebba Högström², Urban Markström³, Lina Berglund-Snodgrass⁴

¹ Dalarna University, Falun, Sweden

² Blekinge Institute of Technology, Sweden

³ Umeå University, Umeå, Sweden

⁴ Swedish University of Agricultural Sciences, Alnarp, Sweden

Social workers' perspective: identification and assessment of victims of intimate partner violence with cognitive disabilities in Sweden.

Filippa Klint¹, Åsa Källström¹, Sofie Adaszak¹, Lisette Farias Vera²

¹ Örebro University, Örebro, Sweden

² Karolinska Institutet, Stockholm, Sweden

Practitioners' self-reported knowledge about violence against disabled people

Anneli Larsson, Elisabeth Punzi, Mikaela Starke

University of Gothenburg, Gothenburg, Sweden

Ethical dilemmas at group homes - Professional perspectives of the complexity of supporting self-determination according to disability rights

Sofia Bergholtz,

Malmö University, Malmö, Sweden

15:15 - 16:35	Inclusion IV - Meet the Editors	Grand Hotel - Útgarður /
	- Moderator: A. E. Beckett, University of Leeds and International Journal of Disability and Social Justice	
	Meet the Editors SessionOpen Access Publishing in Disability Studies	
	Angharad Beckett,	
	University of Leeds, Leeds, United Kingdom	
15:15 - 16:35	Policy and theoretical perspectives V - Self-determination and supported decision-making	Grand Hotel - Gullteigur B /
	Social workers' perceptions and judgements regarding guardianship and supported decision-making	
	Roni Holler ¹ , Shirli Werner ² ,	
	¹ Hebrew University of Jerusalem, Jerusalem, Israel	
	² Hebrew University of Jerusalem, Jerusalem, Israel	
	The perceptions and experiences of adults with intellectual disability regarding supported decision-making: A qualitative study	
	Hannah Casey, Deirdre Desmond, Laura Coffey	
	Maynooth University, Maynooth, Ireland	
	Moving in to live independently? Perspectives from young women with intellectual disabilities in Norway	
	Anne Linn Midttun ¹ , Anita Gjermestad ² , Inger Marie Lid ²	
	¹ Hå kommune, Bryne, Norway	
	² „	
	Perspectives of Supported Decision Making from Self-Advocates, Supporters and Advocates	
	Christine Bigby ¹ , Craig Sinclair ² , Julia Duffy ³ , Ilan Wiesel ⁴ , Terry Carney ⁵ , Shih-Ning Then ³ , Jacinta Douglas ⁶	
	¹ La Trobe University, Melbourne, Australia	
	² University of New South Wales, Sydney, Australia	
	³ Queensland University of Technology, Queensland, Australia	
	⁴ The University of Melbourne, Melbourne, Australia	
	⁵ Sydney University, Sydney, Australia	
	⁶ La Trobe University, Melbourne, Australia	
15:15 - 16:35	Disability and the lifecourse II - Old age	Hilton Nordica meeting room H /
	Towards better understanding of needs of older persons with hearing disabilities – a fight against ageism and misconceptions	
	Anniina Lavikainen,	
	University of Helsinki, Helsinki, Finland	

Transition to Retirement of Older People with an Intellectual Disability - Staff Descriptions of the Process and Roles

Sirpa Granö¹, Sonja Miettinen², Elisa Tiilikainen³, Elina Kontu¹

¹ Tampere University, Tampere, Finland

² Finnish Association on Intellectual and Developmental Disabilities, Espoo, Finland

³ University of Eastern Finland, Kuopio, Finland

Living with dementia in Nigeria: Everyday tactics and strategies used in adjusting to memory loss

Elizabeth O. George,

VID Specialized University, Oslo, Norway

PEOPLE WITH DEMENTIA AS PEOPLE WITH DISABILITY

Henna Nikumaa,

University of Eastern Finland, Joensuu, Finland

16:35 - 17:00	Coffee Break	Grand Hotel and Hilton Nordica
17:00 - 17:40	Keynote address by Marjorie Aunos with International Sign Language	Grand Hotel - Gullteigur A/B /
17:45 - 18:30	General assembly of the Nordic Network on Disability Research	Grand Hotel - Gullteigur A/B /
